

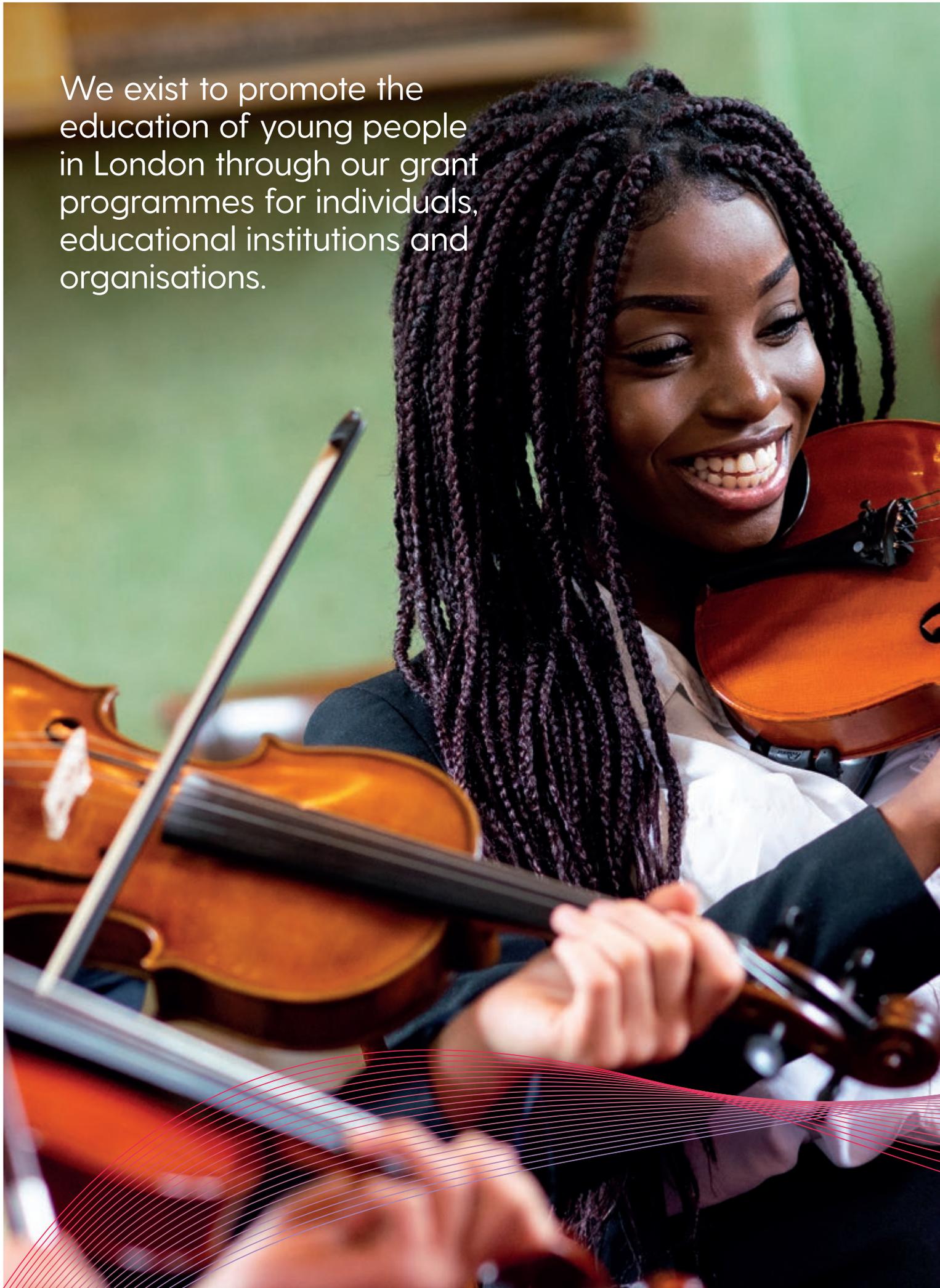


**Sir John Cass's
Foundation**

CELEBRATING A DECADE OF ACHIEVEMENT **IMPACT REPORT 2009–2018**



We exist to promote the education of young people in London through our grant programmes for individuals, educational institutions and organisations.



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CHAIRMAN'S FOREWORD

As Chairman of Sir John Cass's Foundation I am delighted to introduce this Impact Report, which is a landmark publication for us. It is timely too, because 2018 marked 300 years since the death of Sir John Cass.

A DECADE OF ACHIEVEMENT



John Hall
Chairman

Each year the Foundation files a report to the Charity Commission about its financial affairs (how we have managed the funds originally entrusted by our benefactor, Sir John, who died in 1718) and its charitable activities (in our case supporting the education of disadvantaged young people in London). Such reports can be rather lifeless.

Here is something different. By ranging across the decade 2009–2018 we can give a fuller picture of what we do, whom we support, how beneficiaries use and how individuals benefit from our grants. This will help any organisations that might seek our support to understand our current priorities.

It should also help anyone who sees our occasional announcements of board vacancies. Would they like to join us in our work? We need to keep abreast of ever-changing social priorities across London and to pursue new methods of engagement and of understanding impact.

The headlines are impressive: 318 grants awarded in this period totalling £17.65 million. Of these, exactly one third (106) have been to individuals (£1.15m) and two thirds to organisations (212; £16.5m). The Foundation also provided £32m as in-kind support to the Cass Family of institutions, taking our total grants and benefits to over £50m in the last decade. All of this is achieved with great professionalism by the grants team and supporting staff: a clear case of a great deal achieved by a few.

Participants of START
at the Lyric Hammersmith.



Board members greatly enjoy meeting our beneficiaries whether they are part of the historic 'Cass family' or beyond. We like to think that Sir John himself would have smiled at seeing how educational support can bring not just intellectual stimulation or physical challenges, but also self-evident enjoyment. Thank you, Sir John Cass! Thank you from the Board to our in-house staff, advisors and those who proudly bear Sir John Cass's name.

“ We like to think that Sir John himself would have smiled at seeing how educational support can bring not just intellectual stimulation or physical challenges, but also self-evident enjoyment. ”

CHIEF EXECUTIVE'S FOREWORD

Sir John Cass's Foundation is a progressive and independent grant-maker which prides itself on collaboration and funding innovative approaches that focus on supporting the most disadvantaged young people in society.

BUILDING MOMENTUM



Richard Foley
Chief Executive

We are apolitical and work across all sectors of education and are not afraid to take a risk in funding new or untried concepts or ideas; indeed, we very much see this as part of the unique role of the Third Sector.

The Charity Commission in its own recent report "Public Benefit Reporting By Charities" encourages charities to demonstrate their public benefit: this publication sets out the work undertaken with the Foundation's beneficiaries over the last ten years.

The Foundation has always been a proponent of match funding since the days of Sir John Cass himself and seeks to find innovative ways to unlock alternative funding streams. For example, our support for the Specialist Schools and Academies Trust unlocked significant additional support from central Government, for which we were awarded Sponsor of the Year.

We hope that the case studies shown here demonstrate the breadth and scope of our work; supporting both organisations and individuals in the "Cass Family" but also wider afield. Our grant priorities are kept under constant review, keeping abreast of societal changes and are informed by research and robust evaluation. All our publications and films are available to view online.

Moving forward

Over the decade described, the Foundation's principal income as an endowed charitable trust that supports grant-making has been from its carefully managed investments. In the decade to come, we have the prospect of additional income that will allow us to expand our ambitions for strategic grant-making. For example, we are presently in discussion with the University of the Arts London to jointly develop The Cass Centre for Social Impact at East Bank, Queen Elizabeth Olympic Park.

It would remiss of me not to thank all members of staff of the Foundation, and in particular, our dedicated grants team for the research and due diligence undertaken over this period, not to mention their presence of mind in ably assessing, processing and evaluating the Foundation's grants.

We look forward to continuing to be outward looking and to play our part in addressing the ever evolving educational needs of young people in London in the next decade and beyond.

“ Our grant priorities are kept under constant review, keeping abreast of societal changes and are informed by research and robust evaluation. ”



Mentor and mentee from Chance UK.

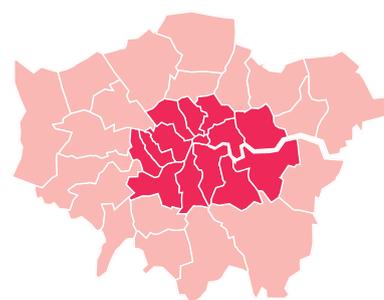
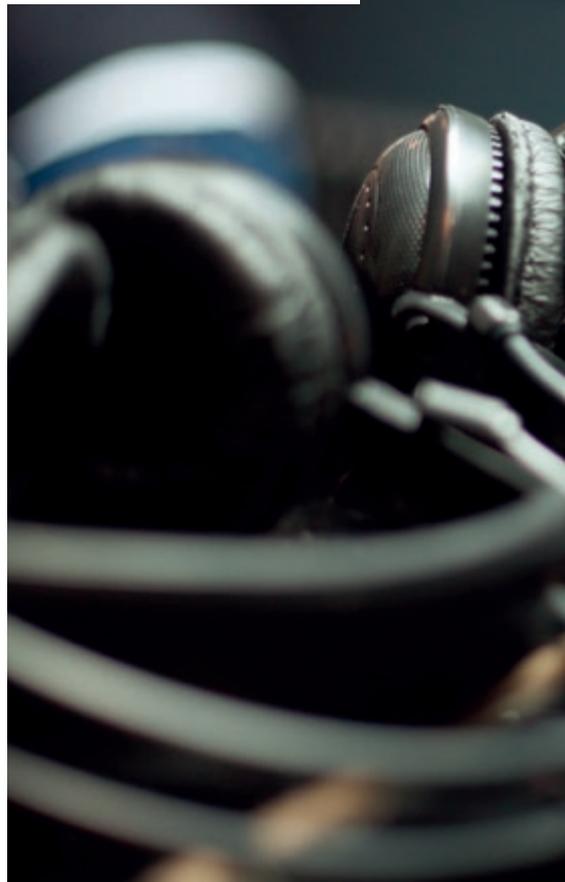
AIM AND MISSION

Sir John Cass's Foundation has been awarding grants to organisations, educational establishments and individuals for over 270 years.

The Foundation seeks to raise attainment and improve opportunities for disadvantaged children and young people in London. We achieve this through our grant-making by addressing the immediate barriers preventing academic success, personal fulfilment, transition into employment and social mobility.

Over the past 270 years, the Foundation has developed a unique identity and way of working. We are focused on the inner London area which allows us to develop close relationships with organisations working in our target Boroughs and to gain a deeper understanding of the beneficiaries that we serve. Our area of benefit consists of 13 London Boroughs and the City of London.*

Finding Rhythms, a music-based employability programme for young offenders at HMP Thameside.



*Camden, Greenwich, Hackney, Hammersmith and Fulham, Islington, Kensington & Chelsea, Lambeth, Lewisham, Newham, Southwark, Tower Hamlets, Wandsworth, Westminster and the City of London.



The Foundation seeks to contribute to debate and learning in the education sector through the dissemination of outcomes and achievements of successful projects. We work closely with the organisations we fund to thrive and deliver the work that is most needed in their communities.

Image credit: Pedro Velasco.

The Foundation has six key focus areas that reinforce our mission:

1. **Cass Schools and Institutions:**

We fund projects that enhance the learning experience for every child at Sir John Cass's Foundation Primary School and Sir John Cass's Foundation and Red Coat Church of England Secondary School, both of which the Foundation is Sole Trustee. We also support projects at five other institutions bearing the Cass name.

2. **Widening Access and**

Participation: We support projects that help a wider spectrum of young people to access further and higher education by raising aspirations and improving attainment of children and young people throughout their educational careers.

3. **Truancy, Exclusion and Behaviour Management:**

We fund projects that address truancy and poor behaviour in school and aim to reduce instances of exclusion. We achieve this through behaviour management programmes within school settings and through provision of alternative and engaging methods of learning outside traditional environments.

4. **Prisoner Education:**

We firmly believe in the importance of quality education for prisoners and ex-offenders. We support projects that provide rich and diverse educational experiences within prisons, projects that increase the skills and experiences of young people at risk of entering the criminal justice system, as well as projects supporting the rehabilitation of ex-offenders into wider society.

5. New Initiatives: We are keen to identify projects that are innovative and unique through our new initiatives strand of funding. We have a strong history of funding new projects focused on testing new ideas or providing alternative solutions to the problems and barriers faced by young people in our area of benefit, particularly where learning can be replicated further afield.

6. Scholarships, Bursaries and Individual Grants: We support students under the age of 25 to pursue educational opportunities at all levels of education through a series of established bursary and scholarship schemes and by providing grants directly to individuals who apply.

BACKGROUND TO THE FOUNDATION

Born in 1661, John Cass was a City of London politician and philanthropist, who during his lifetime served as both Alderman and Sheriff. He was knighted in 1712 and died in 1718.

SIR JOHN CASS



An armorial stained glass window at Carpenters' Hall depicting Sir John Cass's Coat of Arms.

In 1710 Cass set up an Independent school for 50 boys and 40 girls in rented accommodation in the churchyard of St Botolph-without-Aldgate, having already contributed to the original Parish school. Intending to leave the vast majority of his property to the school to benefit the poor children of Portsoken, Cass died suddenly in 1718 having only initialled three pages of his Will. The incomplete Will was contested, but was finally upheld by the Court of Chancery 30 years after his death. The school, which by this time had been forced to close, was re-opened in 1748 and Sir John Cass's Foundation was established.

Some accounts claimed that Sir John Cass died of a "haemorrhage of the lung" with quill in hand while signing his Will. This led to the use of the red feather as the symbol of Sir John Cass's Foundation, representing the bloodstained quill.

Sir John Cass's Foundation

The history of the Foundation touches upon education in and around the City of London at almost every level, from nursery education to postgraduate study, and represents an historical microcosm of the development of English education over more than three centuries. The Foundation has evolved over its more than 270-year history to become one of the leading independent education charities in London, never losing sight of its Founder's original vision.

£5m

The Foundation provides around **£5 million in grants and benefits each year**



Pupil from Cass Primary School at the 2019 Founder's Day ceremony.

Today the Foundation supports seven educational institutions bearing the Cass name and provides around £5 million per year in grants and benefits to them and other educational organisations as well as to individuals. Our remit is to promote the education of disadvantaged young people below the age of 25 from inner London. It has a rich history of supporting pioneering initiatives to promote participation and achievement for the most disadvantaged young people in the Capital.

Governance

Sir John Cass's Foundation is regulated by a Scheme (its constitution), with the current Scheme made by the Secretary of State for Education and Science in 1970. The Scheme was first registered with the Charity Commission in 1895 and was last updated in 2015.

The board is made up of 12 Governors, two ex-officio and ten co-opted. There are two main Committees reporting directly to the Board – The Grants Committee and The Audit & Risk Committee. The Committees meet at regular intervals throughout the year.



Watercolour by Pete Jarvis 2009.

1661

John Cass was born on 20 February 1661 in Rosemary Lane, City of London.

John Cass narrowly escaped the great plague of 1665 and the 1666 Fire of London by moving to Grove Street, South Hackney – then a country village.



Statue of Sir John Cass executed in 1751 by Louis Francois Roubillac. The original statue is at the Guildhall.

John Cass contributes to a Parochial School.

John Cass writes his first Will, one of two which is later contested.

1711

Official opening of John Cass's school.

1710

London had a population of 700,000 at the beginning of the 18th century; Portsoken was one of the most densely populated areas at the time.

John Cass funds and builds an Independent school for 50 boys and 40 girls to serve the Portsoken ward.

1712



John Cass is knighted by Queen Anne, becoming Sir John Cass.

1927

Sir John Cass Nautical School is opened within the Technical Institute.



1966

Sir John Cass's Foundation and Red Coat Church of England Secondary School is opened in Stepney.

1982

The Sir John Cass Hall of Residence on Well Street, Hackney is opened.

1984



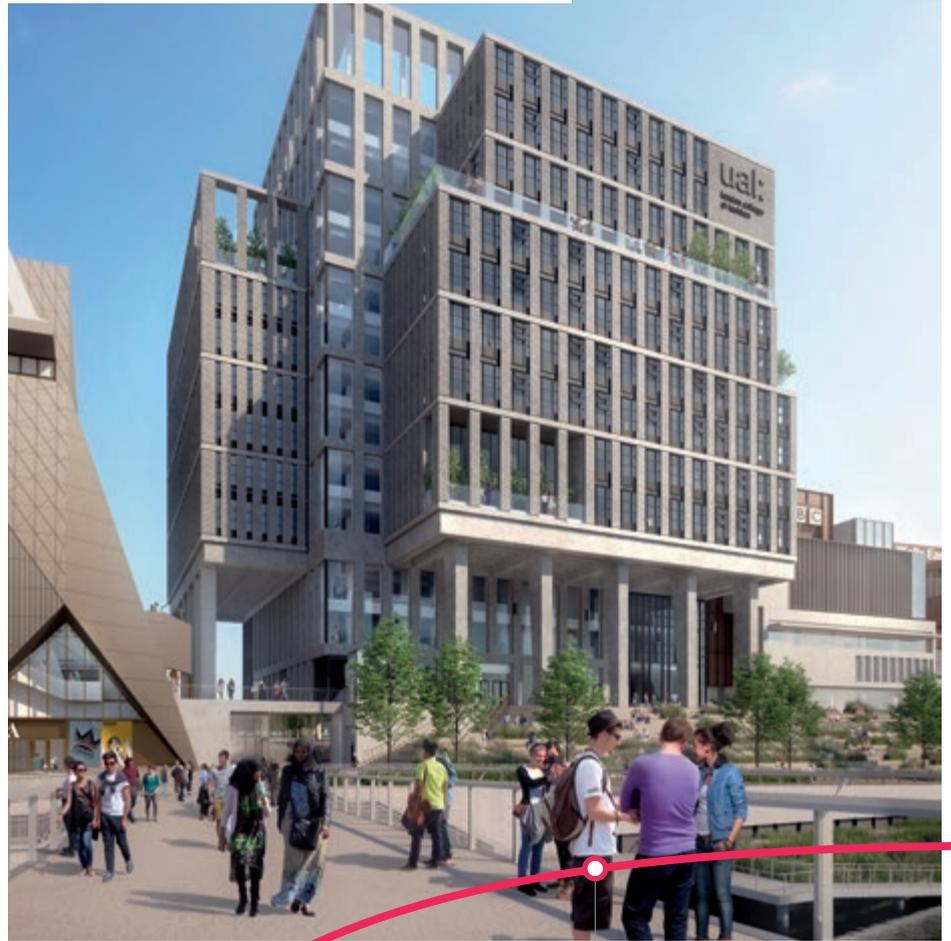
The Sir John Cass Nautical School closes and the MV Sir John Cass ship is sold.

SIR JOHN CASS'S FOUNDATION

A VISUAL HISTORY

“ The red feather has become a symbol of the Foundation, representing Cass’s bloodstained quill. ”

The new London College of Fashion, UAL campus will open in East Bank in 2022. Image credit: Ninety 90.



1718



Sir John Cass dies of a brain haemorrhage in the middle of signing his unfinished Will.

1732

Lady Cass dies, Sir John Cass’s Will is still being contested.

1748

Sir John Cass’s Foundation is established.

1899

Sir John Cass Technical Institute is founded and moves to the newly built premises, 31 Jewry Street, where the Foundation still operates from today.



2008

The Foundation awards a substantial grant to University of East London to create The Sir John Cass School of Education and Communities, opened by Cherie Blair CBE QC on 8 October 2009.

2018

The Foundation awards a grant of £4 million over ten years to London College of Fashion, UAL, towards the creation of the Cass Centre for Social Impact.



2002

The Foundation awards a substantial grant to City University’s Business School, which is re-named Cass Business School. It is opened by HM The Queen on the 7 May 2003.



1989

The Cass Child & Family Centre is created in the basement of Sir John Cass’s Foundation Primary School.



THE CASS FAMILY



To meet the evolving needs of London's young people, Sir John Cass's Foundation supports seven institutions representing all stages of education, from nursery right through to tertiary education.

Each of the 'Cass Institutions', with the exception of the original Sir John Cass School, have been wholly or partially established or maintained by the Foundation. Each organisation is managed separately and all are in the State maintained or charitable sectors.

The symbiotic relationship with each of our partner organisations is hugely valuable in informing and guiding the wider work of the Foundation.





Sir John Cass's Foundation Primary School

Grants received
£435,356 since 2009 

In-kind support
£3,575,205 since 2009 

Beneficiaries
5–11 year olds 

Boroughs
City of London 



Sir John Cass's Foundation Primary School is the only maintained school in the City of London, with a history dating back over 300 years. It is supported by the Foundation, which was established to support the original Cass Charity School founded in 1710. The Foundation is the Sole Trustee of the primary school and is its Voluntary Aiding Body. We own the freehold of the site, having met the entire cost of constructing the school buildings at the turn of the 20th century.

Left: Sir John Cass's Foundation Primary School, Watercolour by Pete Jarvis 2009.

The Foundation provides ongoing support to the school in a variety of different ways, including hardship grants for students, rent-free accommodation, building and fine art insurance, support for ad hoc items and curriculum enhancing projects. The school receives an annual grant towards 'Cass Benefits' which is calculated based on the number of pupils enrolled. In addition, the Primary School has been supported by the Foundation to visit the Hampshire and Cass Foundation Mountain Centre in Wales so that pupils are able to take advantage of the benefits of outdoor learning.

The School has approximately 280 pupils on its roll and was rated Outstanding by OFSTED in 2013. The school aims to provide an exceptional education for every child in a safe and stimulating environment where everyone is valued and respected. The thriving primary school specialises in music, with a talented choir and the opportunity to learn instruments for free. Every year the school is instrumental in the annual Founder's Day celebrations where pupils perform and give thanks to the Founder, Sir John Cass.

Cass Child and Family Centre

Beneficiaries
0–5 year olds 

Boroughs
City of London 



The Cass Child and Family Centre was opened in 1989 by the City of London Corporation and the Foundation in the basement of Sir John Cass's Foundation Primary School. It combines the Children's Centre provision for the City of London with the Nursery and Reception classes of Sir John Cass's Foundation Primary School by providing full and part-time day care for children aged between 12 weeks and 5 years.



Sir John Cass's Foundation and Red Coat Church of England Secondary School and Sixth Form

Grants received

£1,682,078 since 2009



In-kind support

£17,583,804 since 2009



Beneficiaries

11–19 year olds



Boroughs

Tower Hamlets



Sir John Cass's Foundation and Red Coat Church of England Secondary School is a multi-faith school in the heart of Stepney that serves over 1,500 children aged 11–9. The school was rated Outstanding by OFSTED in 2015. Additionally, in 2018, it was awarded Outstanding in its inspection of its effectiveness as a Church School (SIAMS). It operates with high standards of behaviour and aims to produce confident, talented, independent learners with the highest aspirations for achievement.

Sir John Cass's Foundation, along with the Department of Education and the London County Council contributed towards the establishment of the School in 1966. The Foundation was the "Proposer of the school" to the Department of Education and is the Sole Trustee and Voluntary Aiding Body of the School.

The Foundation provides significant financial support for the school and its students, both directly through grants and indirectly in the form of rent-free accommodation and through grants made to charitable organisations who deliver projects at the school. We also fund major projects to enhance the learning of students, such as a new sixth form block and a new Independent Learning centre.

Like the Primary School, each year the school receives 'Cass Benefits' grants calculated on a per-pupil basis. In 2015 the Foundation invited the Secondary School to participate in a unique £1 million mentoring project run by the Cass Business School, jointly funded by the Foundation and the Business School. Grants have also enabled pupils at the secondary school to visit the Hampshire and Cass Foundation Mountain Centre and we provide monetary prizes for high achieving school leavers every year.

The Cass School of Art, Architecture and Design, London Metropolitan University

Grants received

£2,512,000 since 2015*



In-kind support

£5,412,430 since 2009*



Beneficiaries

18–25 year olds



Boroughs

Tower Hamlets



*funding benefitted London Metropolitan University as a whole, not just to The Cass.

The Cass Faculty of Art, Architecture and Design is an integral part of London Metropolitan University. More commonly referred to as The Cass, it can trace its roots back to the turn of the 20th Century.

The Sir John Cass Technical Institute was one of two technical institutes established by the Foundation in Aldgate and Hackney respectively.

The building in Jewry Street in Aldgate was paid for by the Foundation and was opened in 1902. In 1950, the Technical Institute became the Sir John Cass College of Arts and Science and in 1970 this merged with the City of London College and the King Edward VII Nautical College to form the City of London Polytechnic. In 1992 this became London Guildhall University before merging with the University of North London to form London Metropolitan University in 2002.

The Foundation granted free use of its Jewry Street building to the City of London Polytechnic and its

successor organisations between 1970 and 2015. A named Cass Department or Faculty has existed within the Polytechnic and later the university since 1970 to reflect these historical links.

The Cass is internationally recognised for its high quality teaching, excellent facilities and unique interdisciplinary opportunities. Its many specialist facilities include extensive studio spaces, wood, metal and ceramics workshops, recording studios, editing suites and photographic darkrooms. The Cass hosts public exhibitions, performances and lectures throughout the year and collaborates with businesses, schools, local authorities and organisations to develop projects throughout London. The Foundation has provided financial support for a number of excellent projects over the years, the most substantial of which was a £2.5 million Widening Participation initiative in 2015.



Cass Business School, City, University of London

Grants received

£578,997 since 2009



Beneficiaries

18–24 year olds



Boroughs

Islington

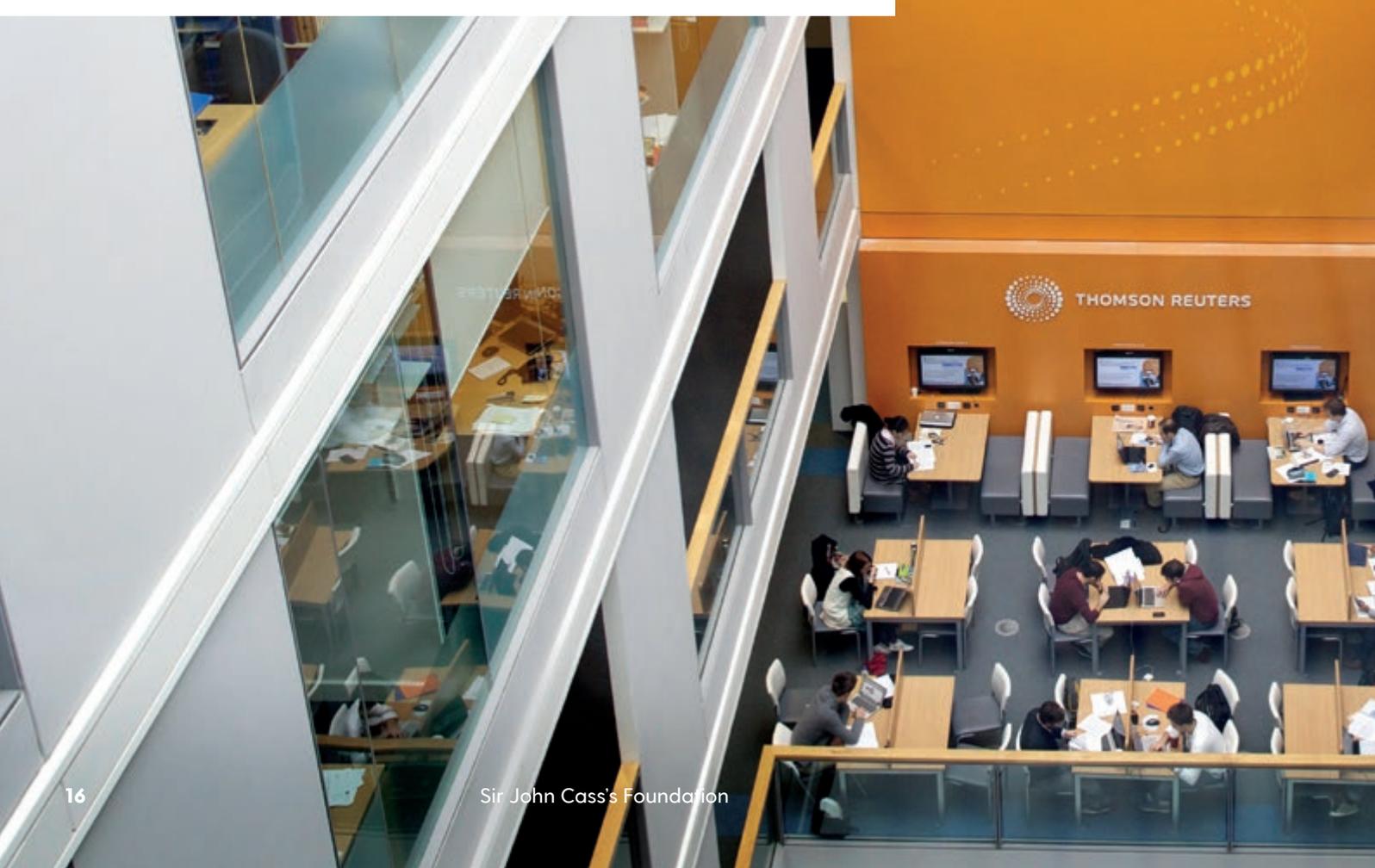


In 2002, the Foundation awarded a substantial grant to City University's Business School, which was re-named the Cass Business School. It is based at Bunhill Row near Moorgate and was opened by HM The Queen on 7 May 2003. The Cass Business School is now an indispensable part of City University and is internationally recognised as an elite business school.

The Foundation's support has enabled Cass Business School to manage and develop an undergraduate programme alongside its renowned postgraduate courses.

Cass Business School is also home to the Cass Centre for Charity Effectiveness, a leading non-profit and philanthropy centre in the UK that aims to improve the knowledge and performance of the voluntary, community and social enterprise sector.

Cass Business School continues to receive support from the Foundation. It also hosts the Sir John Cass's Foundation Annual Lecture.





Sir John Cass Hall of Residence

In-kind support

£6,014,736 since 2009



Beneficiaries

18–24 year olds



Boroughs

Hackney



In 1982, the Foundation provided a number of grants and a loan on favourable terms, as well as granting a peppercorn lease for a period of one hundred years to create the Sir John Cass Halls of Residence in Hackney.

Following a £3.5m investment by the Cass and Claredale Halls of Residence Association Limited, which manages the building, the Sir John Cass Hall re-opened its newly refurbished, purpose-built building in 2013. Consisting of 132 bedrooms arranged over three floors and an on-site, 24-hour pastoral care team, Sir John Cass Hall offers some of the most affordable student accommodation in London. It is within a four-mile radius of a number of Universities including Queen Mary University of London, London Metropolitan University, City University, the London School of Economics and King's College London.

The Sir John Cass School of Education and Communities, University of East London

Grants received

£100,000 since 2013*



Beneficiaries

18–24 year olds



Boroughs

Newham

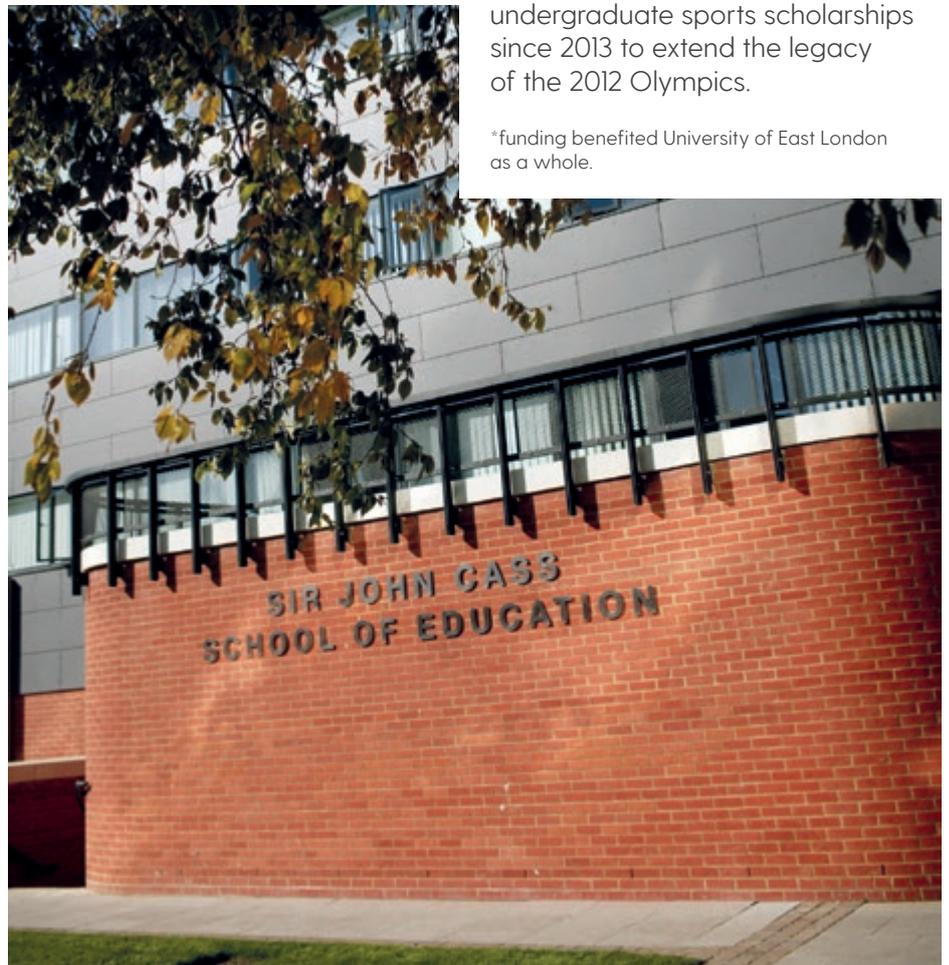


In 2008, the Foundation awarded a substantial grant to the University of East London towards a new state-of-the-art teaching and research centre in Stratford, which was re-named the Sir John Cass School of Education and Communities.

The Sir John Cass School of Education and Communities is one of London's foremost centres for teacher training. The school conducts innovative, world leading research on public pedagogy, mixed economies of childcare, social work, teacher education and prison education. In the 2014 Research Excellence Framework, the Cass School of Education and Communities ranked in the top 50 institutions in the UK for research. Importantly in terms of outcomes for the Foundation, many of its alumni are working in schools in east London, including both of the Cass schools.

Sir John Cass's Foundation has supported the University of East London with a number of undergraduate sports scholarships since 2013 to extend the legacy of the 2012 Olympics.

*funding benefited University of East London as a whole.



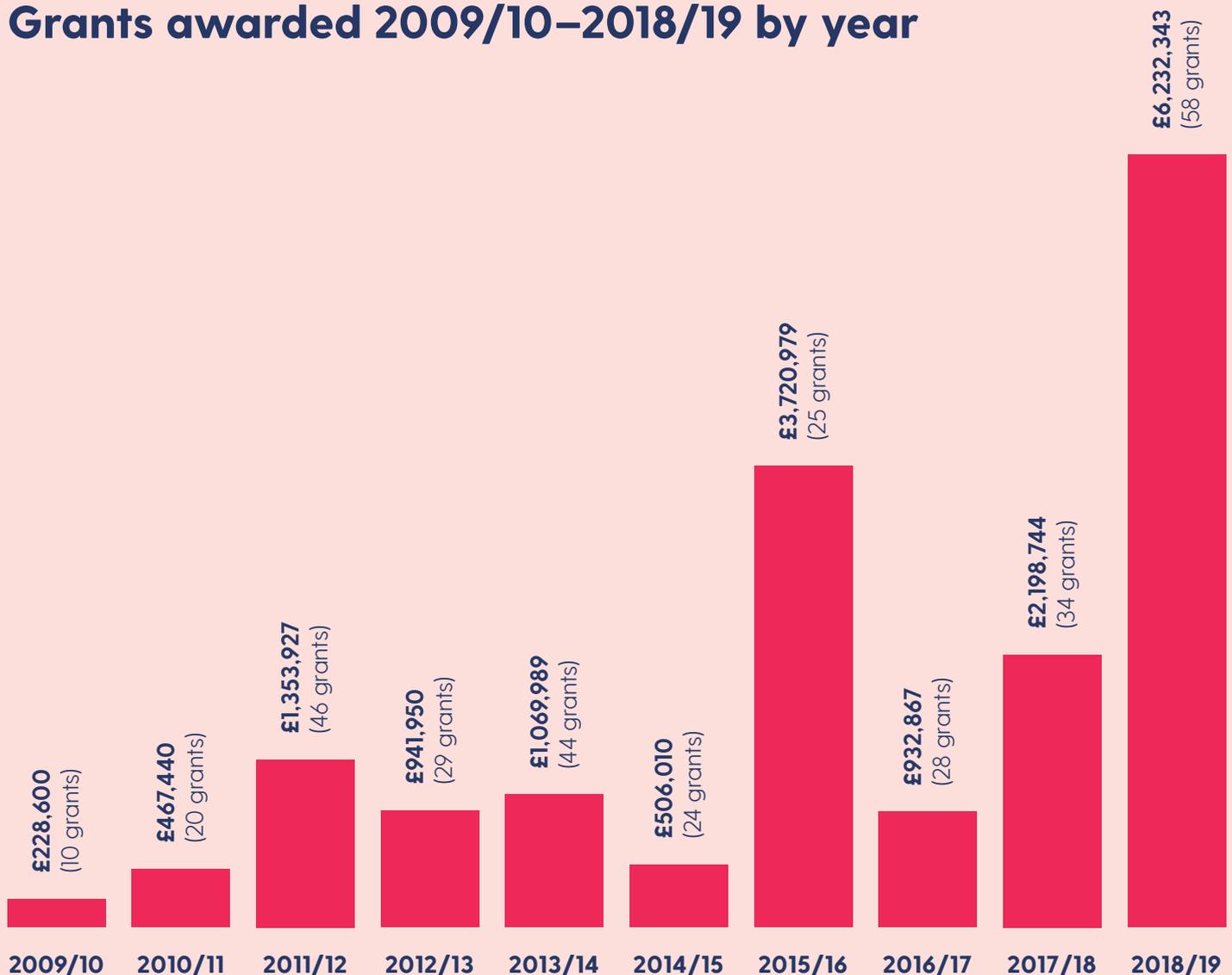


GRANT GIVING IN NUMBERS

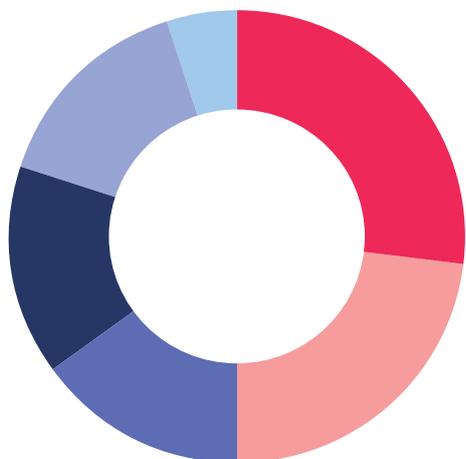
The Foundation has awarded over £17.6 million in grants over the last decade. Funded programmes have been hugely varied in nature and in terms of where they work and the people they support.

Here we showcase some of the headline figures of our grant making and over the next few pages highlight examples of the impact our funding has had on young people in London.

Grants awarded 2009/10–2018/19 by year

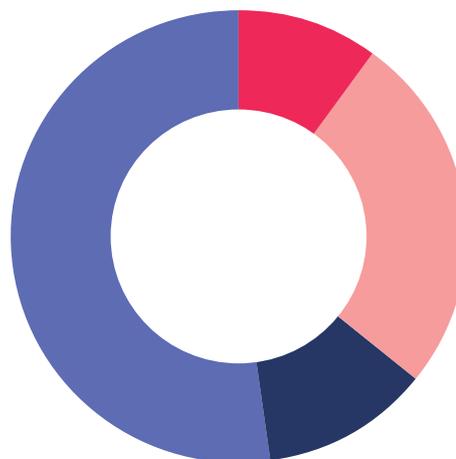


Grants by funding priority



| | | |
|---|------------|-----|
| ● Widening Access and Participation | £4,819,357 | 27% |
| ● New Initiatives | £4,099,968 | 23% |
| ● Cass Schools and Institutions | £2,590,956 | 15% |
| ● Prisoner Education | £2,687,210 | 15% |
| ● Scholarships, Bursaries and Individual grants | £2,564,175 | 15% |
| ● Truancy, Exclusion and Behaviour Management | £891,183 | 5% |

Grants by age group



| | | |
|-------------------|------------|-----|
| ● 5–11 year olds | £1,731,646 | 10% |
| ● 11–16 year olds | £4,552,915 | 26% |
| ● 17–18 year olds | £2,229,726 | 12% |
| ● 19–25 year olds | £9,138,562 | 52% |

Total amounts 2009–2018

£17,652,849

Total grants awarded

£32,586,175

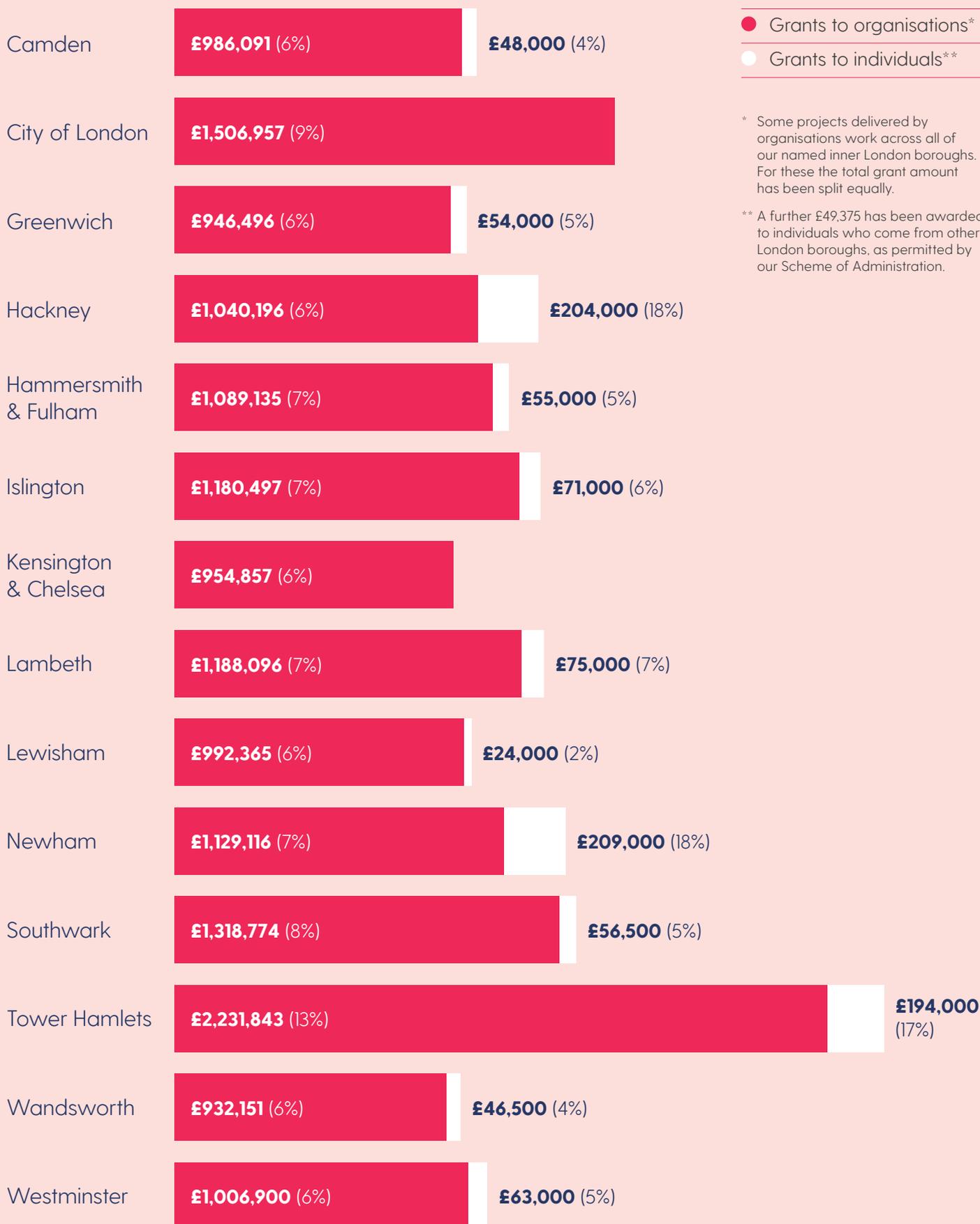
Total in-kind support provided*

£50,239,024

Combined total grants and benefits

*in the form of rent-free accommodation to Cass Primary School, Cass Secondary School, London Metropolitan University and the Sir John Cass Hall of Residence. These figures were calculated by Jones Lang LaSalle in 2010 and have been recognised each year in the Foundation's audited statutory accounts.

Grants by borough



FUNDING PRIORIT

As a grant giving foundation working in fourteen inner London boroughs, we have strong links with the community and organisations within our area of benefit.

At a glance



We work within six distinct focus areas:

Cass Schools and Institutions

Widening Access and Participation

Truancy, Exclusion and Behaviour Management

Prisoner Education

New Initiatives

Scholarships, Bursaries and Individual Grants

Our Remit

Sir John Cass's Foundation has a specific remit to support organisations that work with young people in inner London under the age of 25, with funding that is targeted at young people from low income backgrounds.

We support individuals directly, as well as funding a wide range of organisations, schools and Higher Education institutions that deliver projects to increase educational opportunities, aspirations and attainment of young people.

Projects range from formal music tuition to academic mentoring, outdoor learning projects and vocational and skills training. The organisations that we fund have a wealth of local knowledge about their communities, which means they are best placed to address the needs within our target boroughs.

Our grant making is split into six priority areas, but within these areas our scope is broad. The services provided through our grant giving allow young people to reach their full potential and provide opportunities for young people that they may not have otherwise had.

£17.7m

awarded in grants 2009–2018

Aspiration session delivered by School Home Support.

IES



CASS SCHOOLS AND INSTITUTIONS

The Foundation is extremely proud of its highly achieving primary and secondary schools and we aim to enhance the learning for every child at both schools.

We give grants to the Cass schools to support capital, insurance and other maintenance costs associated with the effective running of both schools, beyond that which is considered the statutory responsibility of the State. For example, we awarded £35,000 towards extra-curricular performing arts activities at Cass Primary School in 2018.

As well as providing annual Cass Benefits and in-kind support directly to both of our schools, we are keen to support projects delivered by external organisations who wish to engage with them. We don't just fund them; we actively introduce new ideas and facilitate new partnerships with our schools.

Over the last decade we have supported a number of educational charities to deliver their programmes at both of the Cass schools. Programmes enhance the learning experience and improve Cass student's academic achievement, emotional well-being, social development, motivation and behaviour.

We are particularly keen to facilitate partnership working between our schools and the other Cass institutions, including the Hampshire and Cass Foundation Mountain Centre and Cass Business School.

In 2018, to commemorate the tercentenary of Sir John Cass's death, the Foundation had a float in the Lord Mayor's Show where pupils from both our schools performed alongside representatives from all of the Cass institutions.

We also provide funding and support to the named Cass institutions directly.

£2,590,956

Total grant spend 2009–2018

NS



Cass Business School student mentor.

Cass Business School

Grants received
£578,997 since 2009



Beneficiaries
11–25 year olds



Boroughs
Hackney, Islington, Tower Hamlets



In 2015 the Foundation and Cass Business School (CBS) embarked on a jointly-funded £1 million collaborative mentoring programme, bringing together both organisations' commitment to enhancing the education of young people and investing in communities. The programme sees undergraduate CBS students mentor pupils from four local secondary schools and we were keen for Cass Secondary School to participate.

This innovative programme is the first of its kind because the mentoring is a credit-bearing, assessed aspect of the university students' degrees. The Business students learn the value of social investment, gaining experience working with varied audiences and learning how to become good managers, while the school pupils receive tailored academic tuition and access role models who help raise aspirations and ultimately improve social mobility.

Overseen by a steering committee of relevant stakeholders including our own Chief Executive, a formal evaluation was produced at the end of the third year, by which time 88 university students had worked intensively with 143 pupils across the four schools.

As a result of this and other innovative approaches to community investment, CBS is now a UN PRME champion (Principles for Responsible Management Education).

“ The Charity sector often talks about collaborative working, a distinct differentiator from competition in the private sector. Our project walks that talk. Underpinning the success of our project has been the relationship with the Foundation. Building on the common purpose to have an innovative education pedagogy with investment in young people that would build responsibility and support ambition. Without the Foundation acting as a facilitating broker this work would not happen. ”

Professor Paul Palmer DL
Director of the Centre for Charity Effectiveness, Cass Business School



Mosaic

Grants received

£30,160 since 2010



Beneficiaries

5–18 year olds



Boroughs

Tower Hamlets, City of London



Mosaic is a mentoring charity that works largely with the Islamic community. It delivers mentoring programmes that support young people growing up in some of the UK's most deprived communities. With the help of volunteer mentors, Mosaic aims to bridge the aspirations and attainment gap by linking young people with inspirational role models from professional workplaces.

The Foundation supported Mosaic to deliver a unique mentoring programme involving Cass Primary School and Cass Secondary School in partnership with the Lord Mayor and Mansion House. We were invited to St James's Palace to report to HRH Prince of Wales on the success of the project.



The Samosa

Grants received

£110,000 since 2017



Beneficiaries

16–18 year olds



Boroughs

Tower Hamlets



The Samosa is a London-based media and arts charity that works primarily within British South Asian and Muslim communities. Drawing on its catalogue of films and online journalism, the Samosa explores social, cultural and political topics relevant to participants and facilitates debate and critical thinking.

With funding from the Foundation, Samosa ran a series of workshops in 2017 for sixth form students from Cass Secondary School that culminated in a Question Time-style event.

Students delivered lively debates exploring themes including knife crime, Brexit, tuition fees and racism, and were involved in filming the

event and creating a professionally produced film. We awarded further funding in 2018 to continue and expand this partnership.

“ The Samosa Project really gets the students engaged with issues they are concerned about, and forces them to build appropriate arguments based on factual evidence. It helps students build their confidence, team working and public speaking skills. Students who presented had evidently conducted considerable independent research. Students became confident taking on different viewpoints and thinking of experiences beyond their own. ”

Katherine Rowley-Conwy,
Assistant Headteacher,
Sir John Cass's Foundation and
Red Coat CofE Secondary School



DARE

Grants received

£16,140 since 2011



Beneficiaries

8–10 year olds



Boroughs

City of London



DARE, in partnership with the City of London Police, delivered programmes to educate young people about issues such as drugs and alcohol, peer pressure and bullying, helping them to make positive, informed choices for a safe and healthy life. DARE first worked with Cass Primary School in 1997 and the partnership continued for over 15 years. We awarded three grants to DARE in 2011, 2012 and 2013 to enable year 5 and year 6 pupils from Cass Primary School to participate in DARE's float at the Lord Mayor's Show. As the only primary school in the City of London, pupils had the opportunity to perform to huge crowds at the City's flagship annual event.

The Rt Hon The Lord Mayor Alderman Peter Estlin at the 2018 Lord Mayor's Show, in which the Foundation and its two schools participated.

WIDENING ACCESS AND PARTICIPATION

We believe that everyone should have equal access to opportunities and be able to pursue their education regardless of social-economic background.

The Foundation places emphasis on supporting organisations that work to ensure that all young people are able to access further and higher education. In fact, it is one of our largest areas of funding with grants in this field totalling £4.8 million awarded over the last ten years.

Our Widening Participation priority area specifically seeks to benefit students from under-represented backgrounds and learners who face barriers to accessing higher education. The Foundation seeks to ensure that they receive the support they need to succeed in their studies and progress in their chosen fields.

Widening Participation projects tend to take place at secondary level but we also support projects working with primary age students because we understand the impact of early interventions can have in raising the aspirations of children.

While we have supported a number of outreach projects delivered by universities within our target area, we also appreciate that higher education isn't right for everybody. We also support initiatives that help young people participate in alternative education and training routes including vocational skills training.

This funding strand covers projects that support work readiness, career planning and access to opportunity as part of the transition from further and higher education to the workplace.

£4,819,357

Total grant spend 2009–2018



Ruth Kelly gave the annual Sir John Cass's Foundation lecture in 2017, entitled "The importance of education on the life chances of children in care". Having previously held the position of Secretary of State for Education among many others the Foundation was delighted to welcome Ruth as one of our Special Advisors in 2018.

St Mary's University

Grants received

£400,000 since 2016



Beneficiaries

13–16 year olds



Boroughs

Inner London-wide



“ The first thing I felt when I joined the Academy was accepted. Everyone's so friendly and makes you feel really welcome. It's good to feel part of a group that just gets you. ”

First Star participant

First Star started as an American initiative that supports young people in care with their academic and personal development and ultimately supports them into higher education. The Foundation awarded £400,000 over four years to St Mary's University to launch the first Academy in the UK, which went on to win the What Uni Student Choice Awards for Best Prospective Student engagement in 2018.

Starting in Year 9, participants spend one day per month plus four full weeks in summer at St Mary's where they receive academic tutoring, careers guidance and personal mentoring, all while getting a taste of university life.

A survey of participants revealed that 84% felt more supported and more optimistic about the future, 73% reported getting better grades, 77% believed that attending university was possible for them and, crucially, 91% said First Star was fun!

The first cohort of c.28 young people have now completed their GCSEs and have entered the final stages of the Academy. Of these St Mary's First Star Academy participants, initial analysis shows that 48% achieved 5 or more GCSE pass grades (grade 4+), compared to 19% of young people in care nationally.

The Rt Hon Ruth Kelly, Pro Vice-Chancellor of St Mary's University reflects on the impact of First Star:

“The creation of the St Mary's First Star Academy has had a huge impact upon the whole University community. Our students (many of whom are from the care system themselves) act as mentors to the young people in First Star; and the academics who provide a great deal of the tutoring are inordinately proud of the initiative.

In order to get the programme off the ground we needed to find a lead partner who had a track record of supporting innovative and impactful programmes for young people. Sir John Cass's Foundation was an obvious fit.”

London Metropolitan University

Grants received
£2,512,000 since 2009



Beneficiaries
11–25 year olds



Boroughs
Inner London-wide



In 2015 we awarded a grant of c.£2.5 million to further London Met’s work in widening participation.

As one of the most diverse universities in the UK it has a long history of bringing students from all backgrounds into education. In 2018 it was the top university in England for social inclusion with 96% of its students coming from at least one underrepresented group and a large proportion coming from our target boroughs.

The funding enabled the establishment of a dedicated outreach team to support the work of the widening participation team.

A key outcome of the programme was the Peer Assisted Student Success (PASS) scheme for first year students. Integrated as part of each undergraduate course, PASS provides peer-facilitated group sessions and mentoring to boost academic attainment and ultimately support students to succeed in their studies. The outreach team now runs a Partners in Education scheme with local schools and colleges and continues to deliver inclusive programmes reaching the widest audience of learners.

Below: London Metropolitan University outreach programmes.





Lyric Hammersmith

Grants received
£69,000 since 2017



Beneficiaries
16–21 year olds



Boroughs
Hammersmith & Fulham,
Kensington & Chelsea,
Westminster



In 2017 and 2018 we supported START, an intensive, six-week arts programme for disadvantaged young people aged 16–21 not in employment, education or training. Using drama it addresses the underlying causes of participants' disengagement and develops communication skills, self-esteem and aspirations.

In 2018 36% of referrals came from statutory services such as Virtual Schools, social services or youth offending teams and 26% of participants had special educational needs. Thanks to continued support from the Lyric 90% of previous participants are now in employment, further education or training.



The Brilliant Club

Grants received
£74,200 since 2018



Beneficiaries
13–15 year olds



Boroughs
Camden, Hackney, Newham,
Southwark, Wandsworth and
Westminster



We awarded £74,200 towards Uni Pathways, a programme of university-style tutorials, mentoring and exam support designed to develop pupils' university readiness. It is delivered by participants on the Brilliant Club's Researchers in Schools programme, a unique route into teaching exclusively for PhD graduates.

In 2018/19, 70 Year 9 and 11 pupils from six non-selective state schools in London took part in Uni Pathways through this project, studying a range of courses across physics, maths, biology and English. For the pupils in Year 11, the data shows that 100% of pupils felt that they could get the grades required to progress to a highly-selective university (an increase from 59% at the start of the year).

“ Uni Pathways has really expanded my knowledge on specific topics... It allowed me to refine my mathematical skills in physics and understand degree content, such as light as both a particle and wave. ”

Pupil, Southwark

TRUANCY, EXCLUSION AND BEHAVIOUR MANAGEMENT

All young people have the potential to succeed but we recognise that personal circumstances and learning styles can become barriers to a young person's development.

Our Truancy, Exclusion and Behaviour Management priority area is broad in scope, but ultimately it seeks to support young people who are at risk of becoming disengaged with their education or who are already on the pathway towards exclusion. To achieve this aim, the Foundation funds early intervention programmes at primary and secondary level, as well as more holistic approaches that focus on family working.

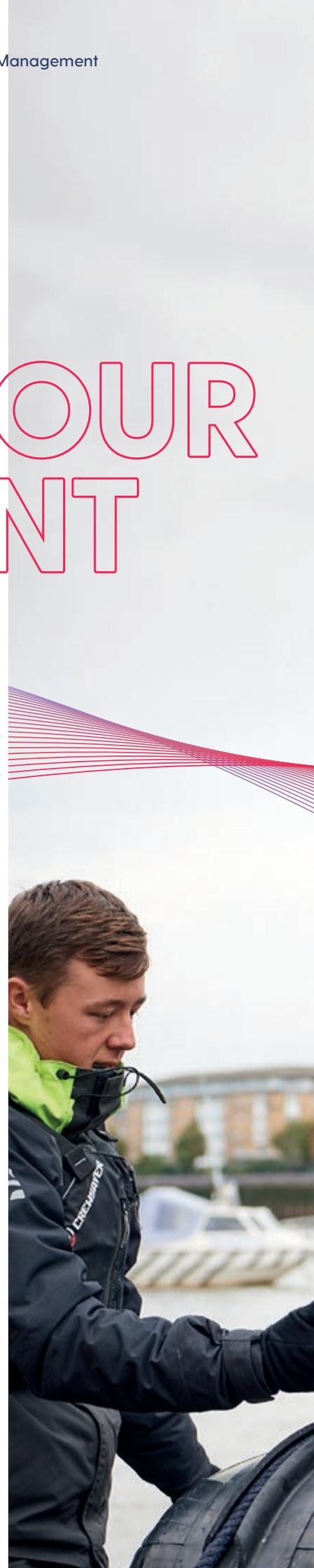
In particular, we support projects in areas of high social deprivation and in schools that have higher than average rates of behaviour incidents, truancy and exclusion or expulsion. Coaching, mentoring and one-to-one support are often key components of successful programmes when it comes to improving pupil motivation, behaviour and achievement.

This is because we, and many of the organisations we support, recognise the need to work in a holistic way to support the emotional well-being and social development of young people, which in turn can improve both their aspiration and attainment.

Most projects funded within this priority area take place in schools and provide tailored support to children and young people who need it. We have also supported programmes which take place outside the school day and which address some of the social issues that may affect a child's learning and development in the classroom.

£891,183

Total grant spend 2009–2018



AHOY Centre

Grants received
£20,000 since 2016



Beneficiaries
8–21 year olds



Boroughs
Southwark, Lewisham, Greenwich



We awarded £10,000 in 2016 towards Sailing for All, a new programme for young people aged 8–21 from disadvantaged areas that supports them to achieve the Royal Yachting Association Stage 1 Sailing qualification. The programme is now part of the AHOY Centre’s core activity, enabling it to forge closer relationships with local schools and providing progression routes for participants to access other training and employability programmes.

Our original grant helped support 490 local young people to obtain the RYA Stage 1 and we awarded a further £10,000 in 2018 to continue delivery of this transformational programme.

“ Many of the children who do not regularly experience success were transformed by the experience... You really do see your most vulnerable children redefining themselves as learners and achievers. ”

John Goodey, Executive Headteacher at St John Baptist & St Mary’s Primary Schools, Lewisham





ReachOut

Grants received

£60,000 since 2018



Beneficiaries

11–16 year olds



Boroughs

Hackney, Islington, Lambeth, Camden and Tower Hamlets



ReachOut is a mentoring charity that works with children in disadvantaged areas to raise aspirations, build character strengths and improve academic attainment. In 2018 we awarded £60,000 over three years towards the ReachOut Academy London Programme. Secondary school pupils are matched with a personal mentor, usually a university student or a working professional, who they meet with once a week at a project run by ReachOut within their school for one full academic year. They take part in an hour of one-to-one academic mentoring followed by a fun social activity.

Over 300 pupils across nine secondary schools in the Foundation's area of benefit participated in the first year. 82% of young people improved in their academic confidence and teachers reported that 53% of young people increased their social confidence.



Chance UK

Grants received

£118,370 since 2016



Beneficiaries

5–12 year olds



Boroughs

Hackney, Southwark, Lambeth



Chance UK offers mentoring to children aged 5–12 who have been excluded from school or are at risk of exclusion. Of the children referred to Chance UK, 71% have special educational needs, 57% live in families with a history of domestic violence and 35% have had some involvement with social care.

We awarded £35,000 to chance UK in 2016 to support seven pupils from Hackney with personalised 1:1 mentoring for a full academic year. The impact of the programme was evaluated as part of a larger Randomised Control Trial, which showed that children who received mentoring improved more than those who did not, including expressing fewer emotional problems, fewer conduct problems and less hyperactivity. Five of the children supported by the Foundation also showed vast improvement in their pro-social scores. More recently we awarded a further two-years' funding to Chance UK to work with 16 pupils from Southwark to support the development of social and emotional skills.

Performing arts activities at Pembroke House.



Pembroke House

Grants received
£102,747 since 2017



Beneficiaries
9–13 year olds



Boroughs
Southwark



Pembroke House, originally Pembroke College Mission, was founded in 1885 by Pembroke College, Cambridge with the aim of promoting education and alleviating poverty in south London.

The Foundation awarded £102,747 over three years to Pembroke House to deliver dt17, a free after-school performing arts and emotional wellbeing programme for young people aged 9–13 who express behavioural issues.

Sessions are delivered by specialist dance and theatre professionals who use contemporary dance and creative theatrical exercises to develop young people's emotional and social resilience. A Senior Child Psychologist from the local Child and Adolescent Mental Health Services supervises sessions, monitoring participants' progress and making referrals where needed.

PRISONER EDUCATION



We believe that education should be at the heart of all prisons to ensure effective prisoner rehabilitation.

Education within prisons has come to the forefront of discussions within the criminal justice system over the last decade and the Foundation has been a longstanding supporter of work in this area.

Within the Prisoner Education focus area we provide grants to projects that aim to increase prisoners' and ex-offenders' skills and qualifications, increase emotional intelligence and ultimately reduce re-offending.

Projects funded have focused on literacy and numeracy skills and increasing qualification levels and providing practical real-life employability skills. We also support young people at risk of entering the criminal justice system through early intervention initiatives.

Over the last decade, we have supported projects across many prisons, including HMP Brixton, Holloway, Send, Wandsworth and Wormwood Scrubs and well as two Young Offenders

Institutions, HMP Feltham and HMP Isis. Because we are restricted to funding prisoners below the age of 25 from inner London, our funding tends to be proportional to the total project costs depending how many prisoners meet our eligibility criteria. Delivering projects in prisons can be challenging, so we try to work with organisations who have established relationships with particular prisons and that have a track record at delivering successful interventions.

£2,687,210

Total grant spend 2009–2018

150+

female prisoners have benefitted from Cass and LCF programmes to date.

Left: Participants of Design+Make showcase their work at Ally Capellino's shop in Shoreditch. Image credit: Hanna Puskarz.

Below: Architect's impression of new LCF campus. Image credit: AaM.



London College of Fashion

Grants received
£4,243,545 since 2009



Beneficiaries
18–25 year olds



Boroughs
Inner London-wide



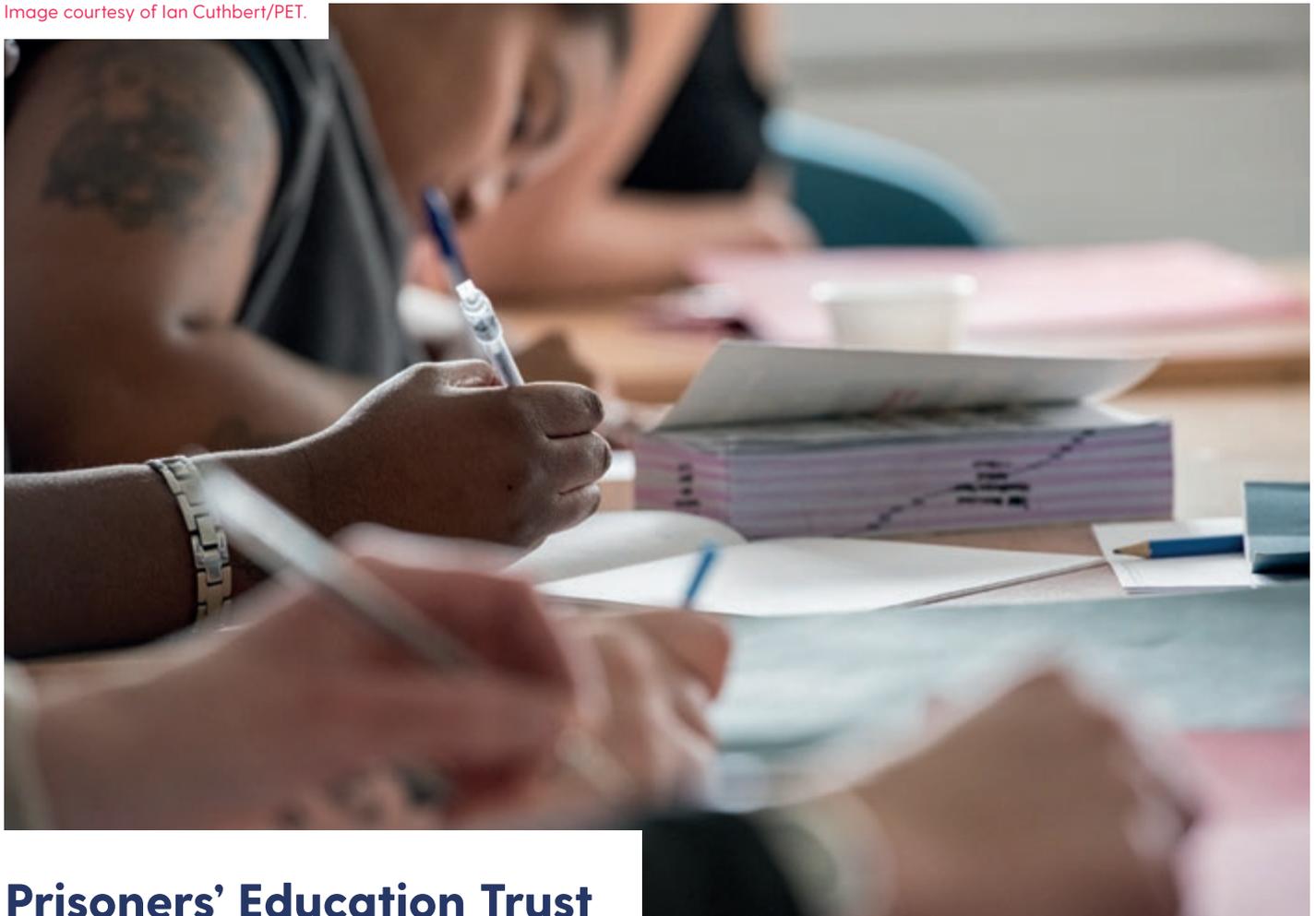
The Foundation and London College of Fashion, UAL (LCF) have had a fruitful partnership over the last decade. Between 2008 and 2016 we awarded over £100,000 to LCF, initially funding the Fashion Education in Prisons Programme at HMP Send. This programme engaged over 60 female prisoners and 38 LCF students, across a variety of different courses, who co-created a unique set of printed publications entitled *The Beauty's Inside*. In 2016 we supported LCF to run Design+Make in collaboration with Art Against Knives, which delivered creative activities for young adults living in areas affected by knife crime and gang violence.

In 2014 LCF established Making for Change, a fashion manufacturing unit at HMP Downview which aims to reduce rates of female re-offending. It offers female offenders industry recognised skills and

commercial experience including Level 1 and 2 ABD qualifications in Fashion and Textiles. Grants totalling over £60,000 have supported 95 female prisoners to date, of which 51 received their Level 1 award and nine completed Level 2. Five women who have since been released from prison are currently employed.

These varied projects have garnered prestigious awards over the years, including The Green Gown Award in 2011, the Times Higher Award for Outreach and Widening Participation in 2013, and The Big Society Award in 2014 and a further Green Gown Award in 2018. The Foundation is excited to announce a long-term strategic grant of £4 million over the next decade to open the Cass Centre for Social Impact at LCF's new premises on the Queen Elizabeth Olympic Park as part of the new cultural and education district known as East Bank.

Image courtesy of Ian Cuthbert/PET.



Prisoners' Education Trust

Grants received
£74,800 since 2010



Beneficiaries
18–25 year olds



Boroughs
Inner London-wide



The Foundation has been a long-standing funder and supporter of the Prisoners' Education Trust with our first grant of £5,000 awarded in 1989, its first year of operation. Over the last decade we have awarded four grants which supported over 200 men and women in prisons to access distance learning courses and qualifications. The courses undertaken have varied enormously, ranging from AS Levels in Business Studies and Psychology to Level 3 Awards in the Requirements for Electrical Installations, Personal Fitness Training and Principles of Management.

“ Prisoners' Education Trust have given me a chance to make a brighter future, and I can honestly say I am happy as I feel like I am making positive steps in the right direction. ”

Course participant



Finding Rhythms

Grants received

£15,00 since 2018



Beneficiaries

13–15 year olds



Boroughs

Inner London-wide



The Foundation awarded three-years' funding to support Finding Rhythms to deliver its music-based employability programme to young offenders at HMP Thameside. The programme supported 36 learners to write, compose and record an album of original music. The programme is led by professional recording artists who bring their high standards and professional discipline into the prison setting to create exceptional music in a wide range of genres. Through these creative collaborations, prisoners develop their emotional and social skills and can achieve an Edexcel-accredited BTEC Level 1 in employability skills.

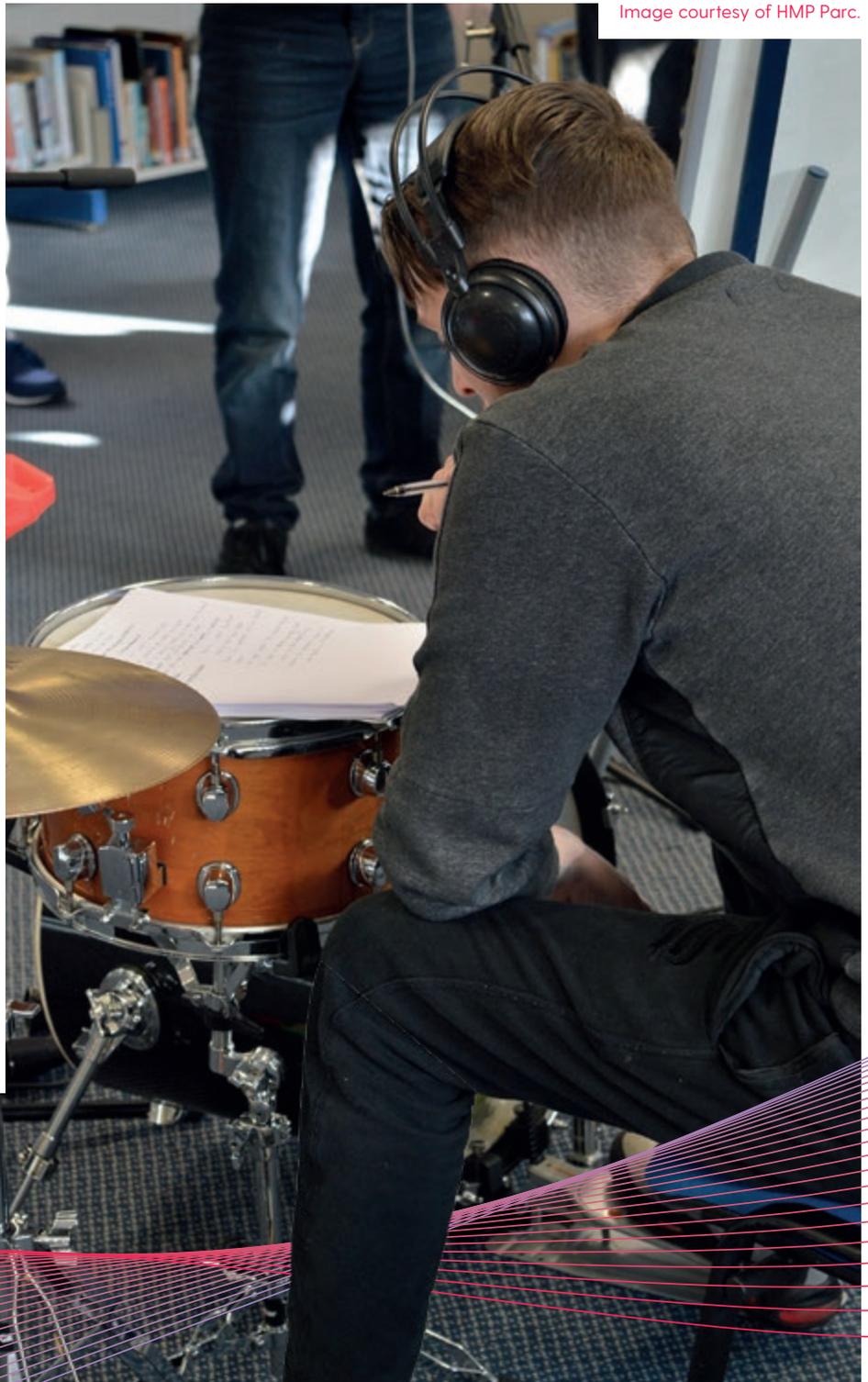


Image courtesy of HMP Parc.

NEW INITIATIVES

As an independent foundation, being able to test new approaches to learning allows us to trial ways of enhancing educational practice.

As an independent funder, Sir John Cass's Foundation has a long history of supporting new and exciting initiatives. One of our primary aims is to influence and improve education policy and practice, both within the Foundation's area of benefit and more widely in the UK.

Within the New Initiatives focus area, priority is given to projects that pioneer original approaches to teaching or learning and projects that address under-achievement in literacy and numeracy at primary and secondary level in groundbreaking ways. In some cases, this funding strand can support the introduction of already-established, successful programmes into a new school or Borough if there is an exceptional and identified need. It also allows the Foundation to support work where there are identified gaps in statutory provision.

The New Initiatives funding area also covers projects outside the classroom that are original in their approach to learning or projects which are new in context. For example, in 2010 we supported the Wellington Trust to establish an innovative education programme on board HQS Wellington, a former warship that is now moored on Victoria Embankment.

Utilising this fantastic naval resource, workshops on World War II and Thames and Trade enabled school pupils to explore curriculum subjects first-hand through this unique maritime heritage site. This pilot has since evolved to augment both the primary and secondary curriculum with a particular focus on STEM subjects, paving the way for a longer-term partnership. This is fitting because of our historical links to the Honourable Company of Master Mariners through the former Cass Nautical School (1927-1984) and MV Sir John Cass (1954-1984).

£4,099,968

Total grant spend 2009–2018

Image courtesy of Hampshire County Council.

Hampshire and Cass Foundation Mountain Centre

Grants received

£483,165 since 2011



Beneficiaries

5–25 year olds



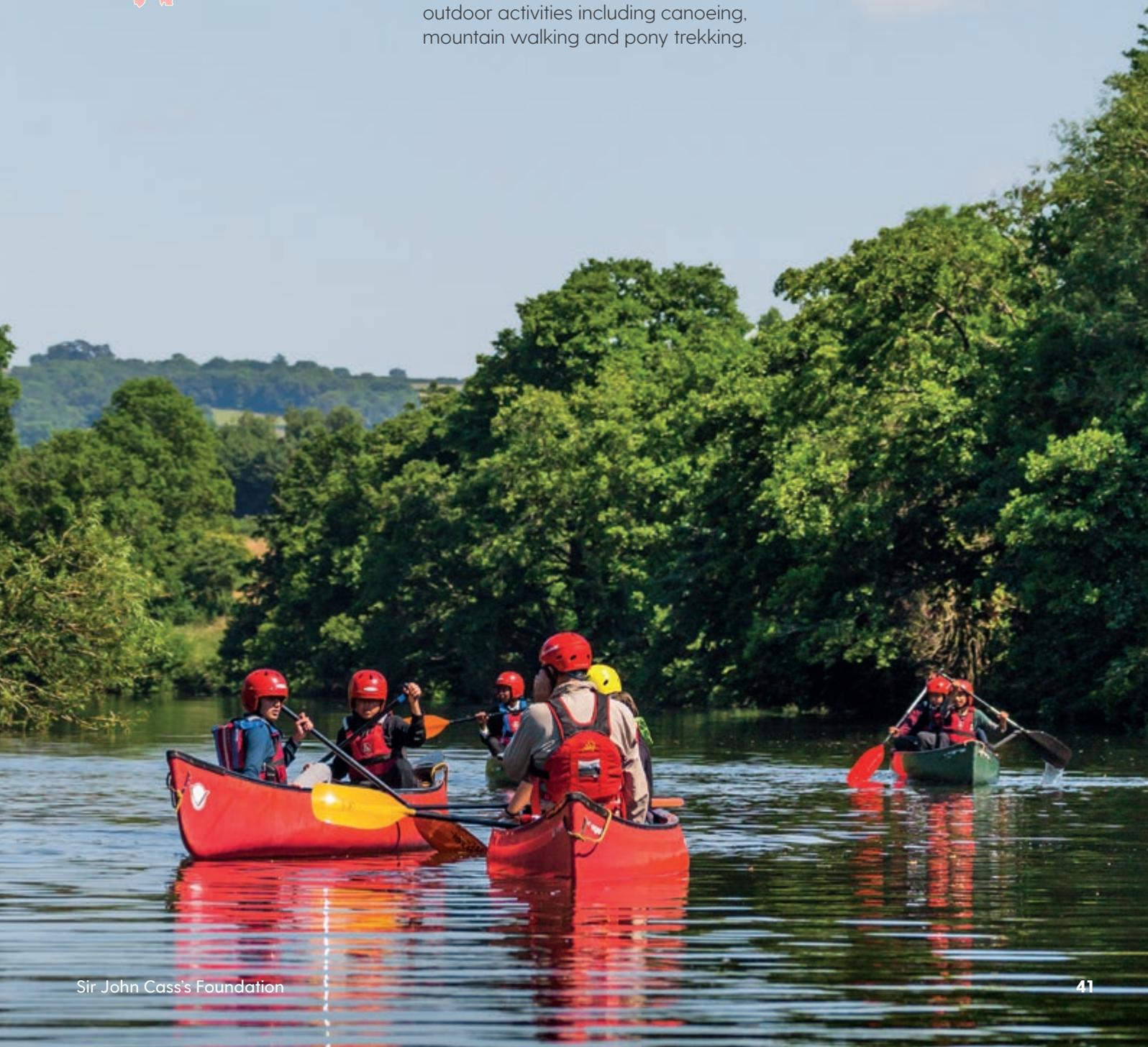
Boroughs

Inner London-wide



In 2011, the Foundation forged a new and unique partnership with Hampshire County Council and its activity centre in South Wales. Grant funding was awarded and the centre was renamed the Hampshire & Cass Foundation Mountain Centre. Located in the heart of the Brecon Beacons in Wales, the Centre offers pupils from inner London, including from the Foundation's own schools, the chance to enjoy a range of outdoor activities including canoeing, mountain walking and pony trekking.

The outdoor learning activities link with the geography, English and arts curricula, helping pupils to learn about the world around them and to socialise with pupils from different backgrounds.



The Charterhouse

Grants received
£351,332 since 2013



Beneficiaries
5–11 year olds



Boroughs
Inner London-wide



Below: Unveiling of a tapestry in the Sir John Cass Foundation Learning Centre.

The Charterhouse is a former Carthusian monastery and has served as an almshouse since the 16th century. In partnership with the Museum of London, the Charterhouse embarked on a major capital initiative in 2013 to share its remarkable history and open itself up to the public for the first time in its 600+ year history. The Foundation awarded a capital grant of £250,000 towards the creation of the Sir John Cass Foundation Learning Centre, which was opened by HM The Queen in 2017.

The new museum and accompanying learning programme provide opportunity for school classes to learn about the history of the Charterhouse which directly complements curriculum topics such as the Tudors and the Black Death. The Foundation awarded a further £101,332 over three years towards the salary of the Learning Programme Manager in 2018. Since the opening of the Learning Centre, 5,026 school pupils and families have engaged with the brand new learning programme.

“ The kids loved the fact that the Charterhouse is still used and links to so many famous people and historical moments! ”

Teacher





The Share Foundation

Grants received
£77,200 since 2013



Beneficiaries
5–18 year olds



Boroughs
Hackney and Newham



In 2012 the Department for Education appointed the Share Foundation to establish and operate a Junior ISA programme for looked after children. With an initial Government contribution of £200, the Share Foundation opened an account for every child, which they would access when they turned 18.

We embarked on a brand new partnership with the Share Foundation in 2013 whereby we matched the Government contribution of £200 for 386 children in care from Hackney and Newham. We encouraged our sister charity, the Aldgate and Allhallows Foundation, to match this for children in Tower Hamlets and the City of London to further the impact.

Each young person received financial education from the Share Foundation to support them in the transition into adulthood. By placing trust in the individuals themselves, we empowered these young people to have more autonomy over their own finances, helping to improve self-esteem and break the cycle of underachievement.



The Postal Museum

Grants received
£20,210 since 2015



Beneficiaries
7–11 year olds



Boroughs
Camden and Islington



In 2015 we funded Cracking Code Breakers, a brand new STEM outreach programme to address the lack of professional learning activities for teachers to explore Coding. Using materials from The Postal Museum Archive and the National Museum of Computing at Bletchley Park, workshops enabled KS2 pupils to study cryptography using the example of code-breaking machine Colossus. A free professional learning resource for teachers was produced as part of the grant that enabled learning to be disseminated more widely.

SCHOLARSHIPS, BURSARIES AND INDIVIDUAL GRANTS

We are proud to be able to provide funding directly to individuals to enable them to pursue their educational dreams.

Our aim is to provide fair and inclusive opportunities to young people who may not otherwise be able to undertake further and higher education and to give them the financial stability needed to succeed to their full potential. This means alleviating the pressure of finding part-time work whilst completing their studies.

We have a long history of providing grants to individuals. In the last decade, £1,149,375 has been awarded to 106 individuals who applied directly to the Foundation for funding. Our eligibility criteria allow us to support individuals below the age of 25 who come from a low-income background and who are permanently resident in our named inner London boroughs, and in limited circumstances across Greater London. Funds can be used for maintenance and livings costs or as a contribution to tuition fees.

As well as direct funding to individuals, the Foundation has supported a range of bursary and scholarship schemes at a number of named education institutions, totalling £1,414,800 over the last decade. We support scholarship schemes for children at primary and secondary level, as well as for traditional higher education pathways. Partner institutions identify students who meet our eligibility criteria and administer the grants on behalf of the direct beneficiaries. Because of this, beneficiaries can come from any of our named inner London boroughs.

Awarded as individual grants

£1,149,375



Awarded through bursary and scholarship schemes

£1,414,800



£2,564,175

Total grant spend 2009–2018



Building Crafts College

Grants received
£266,000 since 2010



Beneficiaries
16–25 year olds



Boroughs
Inner London-wide



The Building Crafts College provides education and training opportunities for young people in trade and construction crafts, including City & Guilds diplomas in Furniture Making and Stonemasonry and NVQ courses in subjects such as bench joinery and shop fitting. The College was established in 1893 by the Worshipful Company of Carpenters of which Sir John Cass and his father were both Masters. This historical partnership is honoured to this day through an established bursary scheme, which has supported over 35 students through bursaries and hardship grants over the last 10 years.

“ Sir John Cass’s Foundation has made it possible for me to do this course and this course just opens up so many different opportunities. ”

Student studying for a Diploma in Fine Woodwork



King Edward's School Witley

Grants received

£500,000 since 2018



Beneficiaries

11–18 year olds



Boroughs

Inner London-wide



King Edward's School Witley is an independent, co-educational day and boarding secondary school in Surrey founded in 1553. Sir John Cass himself was Treasurer from 1709 until 1714.

It has an established bursary programme for vulnerable children who face disadvantage, deprivation or distress in their home environment and for whom assisted boarding could help them to achieve their academic potential. Between 15–20% of its pupils attend the school on a need-based bursary. Sir John Cass's Foundation awarded funding to support two pupils to board at the school for the full seven years of study.



Pembroke College, University of Cambridge

Grants received

£230,500 since 2011



Beneficiaries

18–25 year olds



Boroughs

Inner London-wide



In 2011 we established the Sir John Cass's Foundation Cambridge University Scholarships at Pembroke College. To date, six pupils meeting our eligibility criteria have received scholarships worth £10,000 per year for the duration of their studies. The scholarships support undergraduate students in particular financial need with the means to derive the greatest academic benefit and experience from a Cambridge education, without avoidable and burdensome worries about personal finances. The scheme has enhanced the College's efforts to increase access to Pembroke from the widest possible range of candidates of merit, no matter what their financial status.



London Music Fund

Grants received
£48,000 since 2013

Beneficiaries
8–13 year olds

Boroughs
Inner London-wide



The London Music Fund, of which the Mayor of London is Patron, is an independent charity with the vision that every child who demonstrates significant musical ability, enthusiasm and commitment to learning an instrument has the opportunity to develop their potential.



It supports children whose families are unable to pay for ongoing tuition once the free tuition in primary school has ended through scholarships that provide weekly tuition, ensemble and regular performance opportunities. Since 2013 we have supported 12 children aged 8–13 from low-income families to undertake four-year music scholarships.

“Playing the violin has given me many opportunities, such as reading and understanding music; working as a team; following the conductor and being able to learn how to programme music.”

Scholarship recipient



Robyn O'Connor: a case study

In 2013 the Foundation awarded a grant of £4,000 to Robyn O'Connor towards her Masters degree in Evidence Based Social Intervention at Kellogg College, University of Oxford. We caught up with Robyn in 2019 to find out what she was up to now and to hear first-hand what impact the Foundation's funding had on her.

How did you hear about Sir John Cass's Foundation and what made you decide to apply to us for funding?

I completed my A Levels at Sir John Cass Sixth Form College, and my former Head of Sixth Form became one of three referees who supported my MSc application. This ongoing support left me hopeful that, if there were any funding available, Sir John Cass's Foundation would continue to fight in my corner.

What was your experience of us as a funder?

Passionate. Encouraging. Generous. I had three months to raise £26,000 to take up my place at Oxford. Sir John Cass's Foundation not only provided a discretionary grant of £4,000, but also pointed me in the direction of other charitable Foundations who were able to help. You acknowledged my determination and matched it.

Could you explain a little about your personal situation at the time you applied?

I was in my final year of reading Law at Queen Mary, University of London, and caring for my mum who suffers from bipolar disorder. I had taken on multiple paid jobs over the summer holidays and weekends and, with a lot of grit and perseverance, saved up enough money to cover nearly one-third my Oxford fees.

What was your time at Oxford like and what did you enjoy most about your Masters degree?

Very special. It was the first time in my education that I didn't feel like I was studying – yes, it was challenging and pushed you beyond what you thought you were capable of, but there was also a freedom to explore the topics that mattered to you and a sense of learning that went beyond preparing for exams.

How did the grant from Sir John Cass's Foundation help you?

Quite simply it turned my dream into a reality. Without the grant, I wouldn't have been able to take up my place at Oxford.

Can you describe a bit about your career progression since your Masters degree?

Since completing my Masters in 2014, I have led research projects on issues such as child maltreatment, preventing gang and youth violence, and experiences of bullying and harassment within the Civil Service. I received a Diversity and Inclusion Award in 2017, and am one of the Joint Heads of Profession for Government Social Research at the Cabinet Office.

Thanks Robyn! Is there anything else you would like to say?

To any young person who feels like the odds are stacked against them: I am working class; I have an East London accent; I was raised in a single parent household; I am a carer; I am a woman. I am all of these things, and I am an Oxford graduate working at the heart of Government. You can achieve amazing things. And when you do, hold true to your beginnings, so that those in similar situations are reminded of what is possible.

“ You can achieve amazing things. And when you do, hold true to your beginnings, so that those in similar situations are reminded of what is possible. ”



THE FOUNDATION'S CHRISTIAN ETHOS

Our Christian ethos dates back to Sir John Cass himself. Sir John Cass was baptised at St Botolph-without-Aldgate on 26th February 1661.

He went on to set up an independent charity school in rented accommodation in the grounds of the Church, having already generously contributed towards the parochial school. St Botolph-without-Aldgate is still today very closely associated with the work of the Foundation, including for the annual Founder's Day ceremony.

The Foundation's Scheme of Administration, which was made by the Secretary of State for Education and Science in 1970 and has undergone a number of revisions in the years since, still honours this historical link: "In the allocation of benefits, the Governors shall have regard to the promotion of education in the principles of the Church of England."

In addition to the substantial support provided to the Cass schools, both of which have a Church of England character, the Foundation supports a variety of projects meeting this criterion, or which take place in Church of England schools.

“ John Cass Esq. born of this Ward of Portsoken did in his lifetime at his own cost and charge erect his Schoole and bountifully endowed the same fore ye education of ye poor children born in this Ward that they might be early instructed in ye knowledge of ye true religion according to ye principles and practice of the Church of England. ”

A memorial tablet, dated 1710, which was recovered from the original school building before it was demolished in 1762.¹

1. Malcolm Johnson, *Outside the Gate: St Botolph's and Aldgate 950 to 1994*, Stepney Books, London, 1994.

Right: St Botolph-without-Aldgate, Watercolour by Pete Jarvis 2009.



Ascension Community Trust

After school programme at Ascension Church

Grants received

£35,741 since 2018



Beneficiaries

5–11 year olds



Boroughs

Newham



The Ascension Community Trust is the charitable arm of Ascension Church, Victoria Dock, which falls under the Diocese of Chelmsford. The Trust grew out of the well-established grassroots community work of the Church and many projects pre-date the formal creation of the Trust in 2002. Its main areas of focus are the relief of poverty, hardship, loneliness and isolation; support for physical and mental health and wellbeing; community integration and advocacy work; and education, training and employment support.

“Before we had the idea about running an after school club we spoke to local children, families and the headteachers of our local schools. It became apparent that there were fewer after school club places than the demand for them, that children in our community needed more educational support and that parents were looking for ways to improve their own capabilities and employability.

“ Parents will be provided with training, children will have homework support and volunteer parents will have child care provided. ”

Hannah Tulloch, Chief Executive of Ascension Community Trust.



Sir John Cass's Foundation awarded a grant of £35,741 in 2018 towards the creation of a brand-new after school programme to support local children and families to access stimulating activities and educational support outside of the classroom. The programme runs five days per week and caters for 30 children from local primary schools.



School-Home Support

Tackling Truancy in Islington with St Mary's Church of England Primary School

Grants received
£24,000 since 2017



Beneficiaries
5–11 year olds



Boroughs
Islington



School-Home Support practitioners work in schools to provide practical and emotional support to children and their families, taking a holistic approach to help resolve the complex issues at home which can contribute to poor attendance or performance in school.

In 2017 the Foundation awarded a grant of £24,000 over three years towards its work at St Mary's CofE Primary School in Islington, having previously supported a number of projects delivered by School Home Liaison (set up in part by the London

Diocesan Board for Schools) before the two charities merged in 2006. This grant enabled the SHS practitioner based at St Mary's to increase the number of days she worked from one to two per week, providing more targeted support to children and families.

The SHS practitioner implemented systems across the school to tackle school attendance and punctuality, including weekly monitoring and two school mascots, 'Attendance Alfie' and 'Punctuality Polly', which resulted in an increase in attendance across the whole school.

“ We have invested in SHS services for several years as we work together to support our families to further understand the importance of attendance for learning and for success. ”

Genevieve Prayag,
Headteacher



Tutu Foundation UK

Grants received
£50,000 since 2016



Beneficiaries
11–18 year olds



Boroughs
Inner London-wide



Inspired by Archbishop Desmond Tutu and founded by the late Dean of Southwark Cathedral, Tutu Foundation UK's work is based upon the southern African concept of Ubuntu, meaning humanity towards others.

In partnership with the Mayor's Office for Policing and Crime, we co-funded Tutu to deliver the Ubuntu Roundtables Project with their partners, Youth Futures.

The project brings disenfranchised young people together with local police officers for productive discussion. The framework enables a two-way dialogue to build respect and understanding and so reduce Police-Youth antagonism.

14 roundtables were delivered, engaging 243 young people and 77 police officers. Discussions covered topics including knife crime, police body cameras and stop and search. The grant culminated in a symposium at the House of Lords.

Roundabout

Dramatherapy at St Matthew's Church of England Primary School

Grants received
£40,153 since 2015



Beneficiaries
5–11 year olds



Boroughs
Westminster



Roundabout has delivered supervised dramatherapy sessions to nurseries, primary schools and secondary schools across London for over 30 years.

Its dramatherapy practitioners facilitate one-to-one or small-group sessions for pupils who are struggling with their mental health, which may in turn impact their academic progress. Roundabout first worked at St Matthew's, a thriving one-form entry Church of England primary school in the centre of Westminster, in 2002 and the partnership is highly cherished to this day.

The Foundation awarded £9,934 over two years in 2015 to enable one of Roundabout's practitioners to deliver a half-day of one-to-one dramatherapy sessions for pupils at St Matthew's who needed additional support to help unlock their potential. 100% of the pupils showed improvements in behaviour and motivation; 85% demonstrated improved confidence and self-esteem; and 100% showed improvements in their ability to express and work through their feelings.

St Matthew's values Roundabout's dramatherapy service very highly, as demonstrated by their longstanding relationship. The Headteacher and senior leadership team are heavily involved in the dramatherapy project and want to ensure as many children as possible are able to benefit. The school adopts an inclusive and respectful policy whereby there is no stigma attached to dramatherapy or the students who receive it. In the same way it places importance on the physical health and wellbeing of its pupils, the school is committed to ensuring that pupils receive the emotional support they need, and endeavours to meet the costs when grant-funding is limited.

Based on the success of the original programme and the school's continuing commitment to supporting the emotional development of its pupils, the Foundation awarded a further £10,073 per year for three years in 2018 to support a full day of dramatherapy at the school each week.



“By securing funding to enable our Dramatherapist to be in school for a whole day each week, more children are able to access the additional support they may need. With ever increasing demands on school budgets, we would not be able to offer this level of effective therapeutic support without the financial support from Roundabout through Sir John Cass's Foundation.”

Rachel Jewitt,
Headteacher

WIDER ROLE OF THE FOUNDATION



Sir John Cass's Foundation is first and foremost a grant giving Foundation but has developed a wider role within the education sector over its 270+ year history and particularly the last decade.

The Foundation is now an established convenor of debate and discussion through its support of a variety of events and conferences. For six years we sponsored the Festival of Education at Wellington College and since 2016 we have sponsored the Higher Education Festival at the University of Buckingham. We are the Education Partner for the BFI's London Film Festival and we also supported a Prisoners' Education Conference in 2011 and 2016 in partnership with the Institute of Education. The jewel in the crown is the Sir John Cass's Foundation Annual Lecture, which has been running for 12 years.

Publications and research

The Foundation has commissioned research and produced a number of publications over the last decade which not only inform our own grant making but also the wider education sector. Examples include 12by24 which looks at care leavers in higher education; Beyond the School Gates which focuses on issues of cyberbullying; and Grounds for Change which provides practical steps for schools to embed outdoor learning into the curriculum. We also ran a small research grants programme with British Academy over five years from 2012.

Right: Lord Hennessy of Nympsfield FBA, lecturer in 2013 and special advisor to the Foundation.



Founder's Day

While the Foundation strives to be forward thinking and innovative in its grant making and wider work it also honours a variety of long standing traditions.

Founder's Day takes place annually on or near February 20th, the date of Sir John Cass's birth in 1661. The event commemorates and celebrates the life and legacy of Sir John Cass and has taken place nearly every year since the formal establishment of Sir John Cass's Foundation in 1748.

The very first procession took place in 1749, when the children of the school and trustees walked through the streets of St. Botolph's parish, ending up in the church for a special sermon.

Today, the children of both the Primary and Secondary school still play an integral role in the procession and give performances and readings.

The procession begins at the Foundation's offices in Jewry Street and ends at St Botolph-without-Aldgate church for the service, before moving onto the primary school for a reception. The procession includes the Lord Mayor of the City of London, Sheriffs and Aldermen of the City, Masters of livery companies, the Head of the City of London Police and representatives of the Cass family of institutions, as well as the Treasurer and Clerk of the Foundation.

The Sir John Cass's Foundation Annual Lecture

The Sir John Cass's Foundation Lecture is given by a high profile policy maker or commentator at the Cass Business School in London and seeks to advance debate about the future of the provision of education in our country. Each year it welcomes a large audience of politicians, educationalists and interested parties and is highly regarded.

The inaugural lecture took place in 2007 and given the success of this and subsequent lectures has now become an annual event. A transcript of each lecture is now published and widely disseminated.

Addressees of the Cass Annual Lecture:

2007: The Rt Hon the Lord Adonis, Parliamentary Under Secretary of State for Schools, "Schools of the Future – vision for the education system in 2020"

2008: Rt Hon Ed Balls MP, Secretary of State for Children, Schools and Families, "Guaranteeing a Good School for all"

2009: Michael Gove MP, Shadow Secretary of State for Children, Schools and Families, "The Democratic Intellect – what do we need to succeed in the 21st century?"

2010: Sir Anthony Seldon, Master of Wellington College, "Why Schools? Why Universities?"

2011: Katharine Birbalsingh, Educationalist, "Is the British Education System Broken?"

2012: The Rt Hon Sir Vince Cable, Secretary of State for Business Innovation and Skills, "Accelerating Social Mobility: Improving life chances"

2013: The Lord Hennessy of Nympsfield FBA, Attle Professor of Contemporary British History, Queen Mary, University of London, "The educational indispensability of political history: British Prime Ministers since 1945"

2014: Martin Bean CBE, Vice-Chancellor of The Open University, "The Tyranny of Conventional Wisdom"

2015: The Rt Hon Lord Baker of Dorking CH, "The Intelligent Hand – how we can solve the problem of people without jobs and jobs without people"

2016: Professor Sir Adrian Smith FRS, Vice-Chancellor of University of London, "The World's Largest Classroom – the outreach of the University of London since 1858"

2017: The Rt. Hon. Ruth Kelly, Pro Vice-Chancellor for Research and Enterprise at St Mary's University, "The Importance of Education on the Life Chances of Children in Care"

2018: Professor Frances Corner OBE, Head of the London College of Fashion and Pro Vice-Chancellor of University of the Arts London, "Fashioning Futures: How fashion education can impact social mobility"

LOOKING AHEAD



We are constantly seeking to fund programmes that are new and innovative and as an independent educational foundation, we are well placed to do this.

We are thoughtful in our funding and unafraid to support areas of work that may not be popular in public opinion, or may be deemed 'risky', but that are nevertheless important to address. We have demonstrated this through our prisoner education funding stream over the last 30 years and will continue to support work that aims to improve the educational outcomes for the most marginalised and disadvantaged in our society.

We have put particular emphasis in recent years on initiatives that support children and people in care and care leavers, through projects like the First Star Academy at St Mary's University or our Care Leaver's Completion Bursary scheme at the University of Westminster. We hope to build on this work and support more projects in this area because we recognise that care experienced young people can face significant barriers when it comes to education. In 2018 we announced a grant of £103,000 over three years towards First Star Academies UK to expand its work in inner London with the intention of establishing more First Star Academies at London universities.

The Foundation also aims to develop a new strand of work funding projects benefitting children and young people within the Gypsy, Roma and Traveller community, which remains one of the most marginalised communities in the UK. In order to know what the needs of this community are and where our funding would be most beneficial, we have commissioned a piece of research which seeks to answer these questions, which is due to be launched in early 2020.



Image credit: AaM.

New beginnings

We are delighted to announce a significant grant of £4 million over ten years to London College of Fashion, UAL (LCF). £200,000 per year for ten years will enable LCF to continue its ground breaking community engagement work with prisoners and ex-offenders, including DESIGN+MAKE and Making for Change. The remaining £2 million will support the establishment of The Cass Centre for Social Impact, a permanent hub for LCF's social impact programme when it completes its permanent move to its new home at East Bank, Queen Elizabeth Olympic Park, in 2022.

The Cass Centre for Social Impact will build on the learning from the successful partnership between the Foundation and LCF's social responsibility team over the last decade to create a new hub of expertise for innovative models of positive societal change.

With a focus on east London, the work of the centre will address broad areas including low levels of ambition and attainment among young people, high levels of worklessness among women, limited local employment and skills development opportunities and high levels of poverty.

This new development marks a significant milestone for both the Foundation and LCF and will ensure that social impact is at the heart of future development for east London.

The next decade

As a grant making foundation we feel we are unique, both because we can support individuals and organisations and because we have links to the nursery, primary, secondary and tertiary levels of education. What's more, we are constantly evolving to make sure we are meeting the needs of young people in our area of benefit.

Over the next decade we aim to continue to grow and adapt to reflect changes in society. For example, we are exploring the possibility of expanding the age range of our beneficiaries to support young people up to the age of 30. This would give us flexibility to work with vulnerable young adults, for example within our prisoner education work.

In our scheme of administration we can already, in very limited circumstances, work wider than our 14 named inner London boroughs to reach young people across Greater London. One of our ambitions is to make this more explicit, to enable us to play a more strategic role as a funder of education in London.

FULL LIST OF ORGANISATION GRANTS AWARDED 2009/10 – 2018/19

2018–19

| Organisation | Project title | Duration | Grant amount |
|---|--|-------------|--------------|
| London College of Fashion, University of the Arts | Cass Centre for Social Impact | ten years | £4,000,000 |
| King Edward's School Witley | Sir John Cass's Foundation Bursary Scheme | eight years | £500,000 |
| First Star Academies UK | First Star London expansion and research project | three years | £219,000 |
| Pembroke College | Undergraduate Cambridge University Scholarships | four years | £110,000 |
| The Charterhouse | Learning Programme Manager salary | three years | £101,332 |
| Chance UK | My Future early intervention mentoring programme | two years | £83,370 |
| The Samosa | Educating through arts and media: Enriching Curricula | two years | £80,000 |
| The Brilliant Club | Uni Pathways | two years | £74,200 |
| Sir John Cass's Foundation Secondary School | Cass Benefits 2018 | one year | £70,490 |
| Construction Youth Trust | Employment engagement programme | two years | £60,000 |
| Reach Out | ReachOut Academy London | three years | £60,000 |
| Maths on Toast | Resilience in Maths | two years | £58,880 |
| Chelsea Academy Foundation | The Access Project | three years | £45,000 |
| Resurgo Trust | Kennington Spear Programme | three years | £40,500 |
| Caritas Anchor House | Aspirations Programme | one year | £40,000 |
| Ascension Community Trust | Afterschool Programme | one year | £35,741 |
| Anne Frank Trust UK | The Sir John Cass Foundation London Schools Project | one year | £35,500 |
| Lyric Theatre Hammersmith Ltd | START Programme | one year | £35,000 |
| Sir John Cass's Foundation Primary School | Extra-curricular performing arts activities | one year | £35,000 |
| The Garden Classroom | Learning in natural environments training programme | three years | £34,861 |
| The Breck Foundation | eSafety School Speaker Programme | one year | £30,752 |
| Roundabout | Dramatherapy project at St Matthew's Primary School | three years | £30,219 |
| Bush Theatre | Literacy Programme | three years | £30,000 |
| Peckham Platform | Youth Platform | two years | £30,000 |
| The Frontline Organisation | Coaching in the Frontline | one year | £26,784 |
| Hand Engravers' Association of Great Britain | Hand Engravers' Association Apprenticeship | three years | £26,700 |
| British Film Institute | Official BFI Festival education partner | one year | £25,000 |
| Skinner's Academy | Skinner's Academy Sixth Form | one year | £25,000 |
| London Music Fund | Young Musicians Scholarship programme | four years | £24,000 |
| The Wellington Trust | The Wellington Trust Education Partner | one year | £22,160 |
| The Children's Literacy Charity | One-to-one Literacy Interventions | two years | £20,000 |
| Cripplegate Foundation/Islington Giving | Islington Giving's Young Catalyst programme | two years | £20,000 |
| Sir John Cass's Foundation Primary School | Cass Benefits 2018 | one year | £19,950 |
| London College of Fashion, University of the Arts | Cutting Room project | one year | £19,773 |
| Discover Children's Story Centre | Story Slam | one year | £18,035 |
| Finding Rhythms | Music-based employability training for young prisoners | three years | £15,000 |
| Futures Theatre | Underwater Love | one year | £15,000 |

| Organisation | Project title | Duration | Grant amount |
|---|--|----------|-------------------|
| House of St Barnabas | Employment preparation programme | one year | £15,000 |
| Sir John Cass's Foundation Secondary School | Duke of Edinburgh Extension Programme | one year | £10,110 |
| The AHOY Centre Charity | Sailing for All | one year | £10,000 |
| Dr Graeme Atherton (NEON) | Access to higher education for Gypsy, Traveller and Romany Community – Research Proposal | one year | £9,000 |
| The Institute for Statecraft | Shared Outcomes – MOTIVATE Youth | one year | £8,700 |
| Westway Trust | Stable Way Homework Club | one year | £6,401 |
| Hot Line Meals | Cooking to Achievement | one year | £6,200 |
| Hungerford Primary School | Trip to the Hampshire and Cass Foundation Mountain Centre | one year | £3,200 |
| Sir John Cass's Foundation Secondary School | Cass Foundation Prizes 2018 | one year | £3,000 |
| Sir John Cass's Foundation Primary School | Boiler upgrade maintenance | one year | £2,742 |
| Islington Boat Club | Making Waves | one year | £2,280 |
| Sir John Cass's Foundation Primary School | Replacing the cill on the façade of the building | one year | £1,868 |
| St Martin-in-the-Fields High School for Girls | Residential to the Hampshire and Cass Foundation Mountain Centre | one year | £1,595 |
| Total Grants 2018–19 | | | £6,197,343 |

2017–18

| Organisation | Project title | Duration | Grant amount |
|---|--|-------------|--------------|
| Sir John Cass's Foundation Secondary School | Sir John Cass Independent Learning Centre capital project | one year | £750,000 |
| Hampshire County Council | Enabling young Londoners to attend the Hampshire and Cass Foundation Mountain Centre | three years | £178,275 |
| British Exploring Society | EPIC Adventure | three years | £120,000 |
| Building Crafts College | Personal Development, Behaviour and Welfare Co-ordinator | three years | £120,000 |
| Pembroke House | dt17 – Dance-theatre supporting young people's emotional wellbeing | three years | £102,747 |
| Khulisa | Silence the Violence | three years | £90,000 |
| Milestone Foundation | Divert Programme | one year | £75,925 |
| Sir John Cass's Foundation Primary School | Boiler upgrade | one year | £75,000 |
| London Design & Engineering UTC | London Festival of Design and Engineering 2017 | one year | £69,500 |
| Sir John Cass's Foundation Secondary School | Cass Benefits and Cass Foundation Prizes 2017 | one year | £68,000 |
| The Wellington Trust | The Wellington Trust Education Programme | one year | £63,895 |
| Box Clever Theatre Company | The London Project | two years | £60,000 |
| Queen Mary University of London | Q-Taster Programme | one year | £44,720 |
| Institute of Education, University College London | Supporting Speech, Language and Communication Needs | one year | £36,000 |
| Lyric Theatre Hammersmith Ltd | START at the Lyric Hammersmith | one year | £34,000 |
| Sir John Cass's Foundation Primary School | STEM Enhancement Project | one year | £32,000 |
| Fostering Network | London Fostering Potential | one year | £30,000 |
| Theatre Royal Stratford East | HE Pathways | two years | £30,000 |
| The Samosa | Educating through the Arts – Enriching Curriculum | one year | £30,000 |

| Organisation | Project title | Duration | Grant amount |
|---|---|-------------|-------------------|
| University of Westminster | Care Leaver Completion Bursaries | three years | £30,000 |
| Goldsmiths | The Open Book Prison Link Education Project | one year | £27,250 |
| School Home Support | School Home Support practitioner at St Mary's CE Primary School | three years | £24,000 |
| The Clink Charity | Clink at HMP Brixton | one year | £19,917 |
| Sir John Cass's Foundation Primary School | Cass Benefits 2017 | one year | £17,260 |
| Futures Theatre | Underwater Love | one year | £15,000 |
| Country Trust | Country Trust Project | one year | £13,368 |
| British Academy | Lecture by Professor Stephen Ball – March 2018 | one year | £9,719 |
| London College of Fashion, University of the Arts | Making for Change at HMP Downview | one year | £7,272 |
| London College of Fashion, University of the Arts | Cutting Room project | one year | £6,591 |
| Westway Trust | Club for the GRT community | one year | £6,305 |
| Total Grants 2017–18 | | | £2,186,744 |

2016–17

| Organisation | Project title | Duration | Grant amount |
|---|--|-------------|-----------------|
| St. Mary's University | First Star Programme | four years | £400,000 |
| Sir John Cass's Foundation Primary School | Making learning real – digital learning in the classroom | two years | £81,558 |
| Sir John Cass's Foundation Secondary School | Cass Benefits 2016 | one year | £64,400 |
| Centrepont Soho | Educational and employment support programme for homeless young people in Hammersmith & Fulham | two years | £58,251 |
| Tutu Foundation | Ubutu Youth | one year | £50,000 |
| The Wellington Trust | The Wellington Trust Education Programme | one year | £46,832 |
| Chance UK | Randomised Control Trial | one year | £35,000 |
| Hand Engravers' Association of Great Britain | Apprenticeship in partnership with RH Wilkins | three years | £26,520 |
| University of East London | London Legacy Sports Scholarship | one year | £25,000 |
| London College of Fashion, University of the Arts | Making for Change at HMP Downview | one year | £17,750 |
| Sir John Cass's Foundation Primary School | Cass Benefits 2016 | one year | £17,500 |
| House of St Barnabas | Employment Programme | one year | £15,000 |
| Sir John Cass's Foundation Secondary School | 50th anniversary celebrations | one year | £11,086 |
| The AHOY Centre Charity | "Sailing For All" | one year | £10,000 |
| Cripplegate Foundation | Islington Giving – Young Catalyst | one year | £10,000 |
| Sir John Cass's Foundation Secondary School | Change Management | one year | £9,000 |
| Irene Taylor Trust | Newham YOT Pilot Project | one year | £8,720 |
| Sir John Cass's Foundation Primary School | Trip to the Hampshire and Cass Foundation Mountain Centre | one year | £6,000 |
| Sir John Cass's Foundation Secondary School | Cass Foundation Prizes 2016 | one year | £3,000 |
| Sir John Cass's Foundation Secondary School | Trip to the Hampshire and Cass Foundation Mountain Centre | one year | £1,500 |
| Total Grants 2016–17 | | | £897,117 |

2015–16

| Organisation | Project title | Duration | Grant amount |
|---|---|-------------|-------------------|
| London Metropolitan University | Widening Participation at LMU | three years | £2,512,000 |
| Cass Business School, City University | School Engagement Programme at Cass Business School involving SJCF Secondary School | five years | £500,000 |
| University of London | Distance Learning Scholarship programme | three years | £151,200 |
| Building Crafts College | Bursary programme | three years | £78,000 |
| Sir John Cass's Foundation Secondary School | Cass Benefits 2015 | one year | £66,845 |
| London College of Fashion, University of the Arts | Design+Make in collaboration with Art Against Knives | one year | £46,690 |
| The Wellington Trust | The Wellington Trust Education Programme | one year | £44,049 |
| Hampshire County Council | Outdoor education at the Hampshire and Cass Foundation Mountain Centre | two years | £40,000 |
| Prisoners' Education Trust | Changing lives, changing communities: access to learning for young people from London in prison | three years | £35,700 |
| London College of Fashion, University of the Arts | Making for Change at HMP Downview | one year | £35,500 |
| London Design & Engineering UTC | London Festival of Design and Engineering 2016 | one year | £30,000 |
| Pembroke College | Undergraduate Cambridge University Scholarship | three years | £30,000 |
| University of East London | Undergraduate Sports Scholarships | one year | £25,000 |
| Country Trust | Country Trust project | one year | £21,680 |
| The Postal Museum | Cracking Code Breakers | two years | £20,120 |
| Sir John Cass's Foundation Primary School | Cass Benefits 2015 | one year | £17,640 |
| Mosaic | Secondary school mentoring programme | one year | £15,000 |
| Sir John Cass's Foundation Primary School | Cass Benefits 2014 | one year | £14,820 |
| Roundabout | Dramatherapy at St Matthews Primary School | two years | £9,934 |
| Goose Green Primary School | Take a Breath mindfulness project | one year | £9,801 |
| Institute of Education, University College London | Prisoner Education Conference 2016 | one year | £5,000 |
| London Borough of Islington | Brazil trip | one year | £3,000 |
| Sir John Cass's Foundation Secondary School | Cass Foundation Prizes 2015 | one year | £3,000 |
| Total Grants 2015–16 | | | £3,714,979 |

2014–15

| Organisation | Project title | Duration | Grant amount |
|---|---|------------|-----------------|
| Raleigh International | Raleigh International project | five years | £99,250 |
| Sir John Cass's Foundation Secondary School | Cass Benefits and Cass Foundation Prizes 2014 | one year | £61,260 |
| London College of Fashion, University of the Arts | Fashion Education in Prisons | one year | £35,000 |
| The Wellington Trust | The Wellington Trust Education Programme | one year | £35,000 |
| Building Crafts College | Bursary programme | one year | £20,000 |
| Total Grants 2014–15 | | | £250,510 |

2013–14

| Organisation | Project title | Duration | Grant amount |
|---|---|------------|-----------------|
| The Charterhouse | Sir John Cass Foundation Learning Centre capital project | four years | £250,000 |
| The Share Foundation | Junior ISAs for young people in care | one year | £77,200 |
| Baker Dearing Trust | BDT and University Technical Colleges | two years | £70,000 |
| British Film Institute | Cultural Campus for children at BFI Southbank | two years | £69,130 |
| Sir John Cass's Foundation Secondary School | Cass Benefits and Cass Foundation Prizes for 2013 | one year | £60,840 |
| British Exploring Society | The Next Generation | one year | £50,000 |
| University of East London | Undergraduate Sports Scholarships | two years | £50,000 |
| Goldsmiths | The Open Book Project supporting ex-offenders in accessing higher education | one year | £43,182 |
| London College of Fashion, University of the Arts | Fashion Education in Prisons | one year | £34,709 |
| Koestler Award Trust | Learning through the arts | one year | £34,553 |
| The Wellington Trust | The Wellington Trust Education Programme | one year | £30,000 |
| Cass Business School, City University | Cass Undergraduate Scholarship Fund at the Cass Business School | two years | £25,000 |
| London Music Fund | Scholarship Programme | four years | £24,000 |
| Music First | El Sistema Music Project in Islington | one year | £23,000 |
| Building Crafts College | Bursary programme | one year | £20,000 |
| Sir John Cass's Foundation Primary School | Cass Benefits 2013 | one year | £14,940 |
| Spitalfields Music | Skills development programme for hard to reach learners | one year | £12,000 |
| Royal London Society | Get to Work employability programme for ex offenders | one year | £7,500 |
| Drug Abuse Resistance Education | DARE Float in the Lord Mayor's Show 2013 | one year | £5,940 |
| Sir John Cass's Foundation Secondary School | Lord Mayor Show 2013 | one year | £5,940 |
| RLSB Victoria Charity Centre | Basic skills training for blind young people | one year | £5,470 |
| 100 Hours | London Programme | one year | £5,000 |
| Sir John Cass's Foundation Secondary School | Lord Mayor's Show 2013 float | one year | £4,625 |
| Institute of Education, University College London | Prisoner Education Conference 2013 | one year | £4,000 |
| Sir John Cass's Foundation Primary School | Lord Mayor's Show 2013 float | one year | £3,960 |
| Total Grants 2013–14 | | | £930,989 |

2012–13

| Organisation | Project title | Duration | Grant amount |
|---|---|------------|--------------|
| Hampshire County Council | Hampshire and Cass Foundation Mountain Centre | five years | £250,000 |
| British Academy | Research Grants | five years | £203,000 |
| School Funding Network | Donate to my School Project in London | one year | £75,000 |
| Sir John Cass's Foundation Secondary School | Cass Benefits and Cass Foundation Prizes for 2012 | two years | £61,320 |
| British Exploring Society | The Next Generation | one year | £50,000 |
| British Film Institute | BFI Cultural Campus for Lambeth students | one year | £40,330 |

| Organisation | Project title | Duration | Grant amount |
|---|--|-------------|-----------------|
| Hand Engravers' Association of Great Britain | Apprenticeship scheme with the Goldsmiths' Company | three years | £25,500 |
| Mile End Group, Queen Mary, University of London | "Education, Education, Education" Lecture by Andrew Adonis | one year | £10,000 |
| Building Crafts College | Sir John Cass Scholarship | one year | £8,000 |
| Drug Abuse Resistance Education | DARE float in the 2012 Lord Mayor's Show | one year | £5,100 |
| Institute of Education, University College London | London Festival of Education | one year | £1,500 |
| Sir John Cass's Foundation Secondary School | Connecting Classrooms programme with schools in Shanghai | one year | £1,200 |
| Total Grants 2012–13 | | | £730,950 |

2011–12

| Organisation | Project title | Duration | Grant amount |
|---|---|-------------|-----------------|
| Sir John Cass's Foundation Secondary School | ICT Block and Fitness Centre capital project | one year | £200,000 |
| Learning through Landscapes | Grounds for Change in Southwark primary schools | four years | £119,892 |
| Pembroke College | Undergraduate Cambridge University Scholarship | seven years | £90,500 |
| Momentum Programme | Innovative personal development programme for students focusing on intercultural learning enterprise | two years | £74,000 |
| Sir John Cass's Foundation Secondary School | Cass Benefits and Cass Foundation Prizes 2011 | one year | £60,600 |
| British Exploring Society | Outreach Programme 2011 | one year | £50,000 |
| Music First | El Sistema music project in Islington | one year | £44,000 |
| Adab Trust | Employability Programme involving London universities | three years | £40,000 |
| Cass Business School, City University | Sir John Cass's Foundation Lecture 2013, 2014, 2015 | three years | £38,997 |
| Children's Legal Centre | Support and services for children with special educational needs and disabilities | one year | £36,193 |
| Sir John Cass's Foundation Primary School | Purchase of a new mini bus | one year | £24,361 |
| Sir John Cass's Foundation Secondary School | Residential educational visits to France & Spain | one year | £24,154 |
| London South Bank University | Higher Education in the Classroom | one year | £20,000 |
| Sir John Cass's Foundation Primary School | Cass Benefits 2011 | one year | £15,120 |
| The Wellington Trust | The Wellington Trust Education Programme | one year | £17,887 |
| Cass Business School, City University | Cass Undergraduate Scholarship Fund at the Cass Business School | one year | £15,000 |
| Hampshire County Council | Outdoor Education for students from Sir John Cass's Foundation Secondary School and Sir John Cass School of Education | one year | £14,890 |
| New Bridge | London Through The Gate | one year | £10,000 |
| Prisoners' Education Trust | Education support for Ex-prisoners | one year | £7,000 |
| Specialist Schools and Academies Trust | SSAT Lecture at the Royal College of Physicians delivered by Lord Andrew Adonis | one year | £5,000 |
| London Children's Flower Society | Planting in the Playground 2012 | one year | £3,000 |
| Sir John Cass's Foundation Secondary School | Enabling costs for the Building Schools for the Future Programme | one year | £2,208 |
| Total Grants 2011–12 | | | £912,802 |

2010–11

| Organisation | Project title | Duration | Grant amount |
|---|--|-------------|-----------------|
| Pitch Perfect | The Lord Mayor's Appeal 2010 | three years | £90,000 |
| Sir John Cass's Foundation Secondary School | Cass Benefits and Cass Foundation Prizes for 2010 | two years | £59,700 |
| Institute of Education, University College London | Centre for Education in Prisons and Communities | one year | £50,000 |
| London College of Fashion, University of the Arts | Fashion Education in Prisons | four years | £40,260 |
| British Film Institute | A Cultural Campus for Lambeth children young people at BFI Southbank | one year | £35,250 |
| Prisoners' Education Trust | Correspondence courses for offenders in prisons and young offenders institutions | three years | £32,100 |
| Schools Funding Network | Schools and Money Programme for primary and secondary schools in London | one year | £24,000 |
| Unicorn Theatre for Children | Impact on young audiences research | two years | £22,666 |
| Building Crafts College | Bursaries at the Building Crafts College (2010–2012) | two years | £20,000 |
| Hand Engravers' Association of Great Britain | Apprenticeship Scheme with the Goldsmiths' Company | four years | £16,580 |
| Mosaic | The Prince's Seeing is Believing and Mosaic Project at Sir John Cass's Foundation Primary School | one year | £15,160 |
| The Wellington Trust | The Wellington Trust Education Programme | one year | £14,887 |
| Sir John Cass's Foundation Primary School | Cass Benefits 2010 | one year | £13,980 |
| The Kids' Cookery School | Kids' Cookery School on wheels | one year | £10,000 |
| Royal London Society | Supporting London based ex-offenders into sustainable employment | one year | £6,000 |
| Drug Abuse Resistance Education | DARE float in the 2011 Lord Mayor's Show | one year | £5,000 |
| Specialist Schools and Academies Trust | SSAT Academies Conference | one year | £5,000 |
| Sir John Cass's Foundation Primary School | Purchase of a memorial bench | one year | £857 |
| Total Grants 2010–11 | | | £461,440 |

2009–10

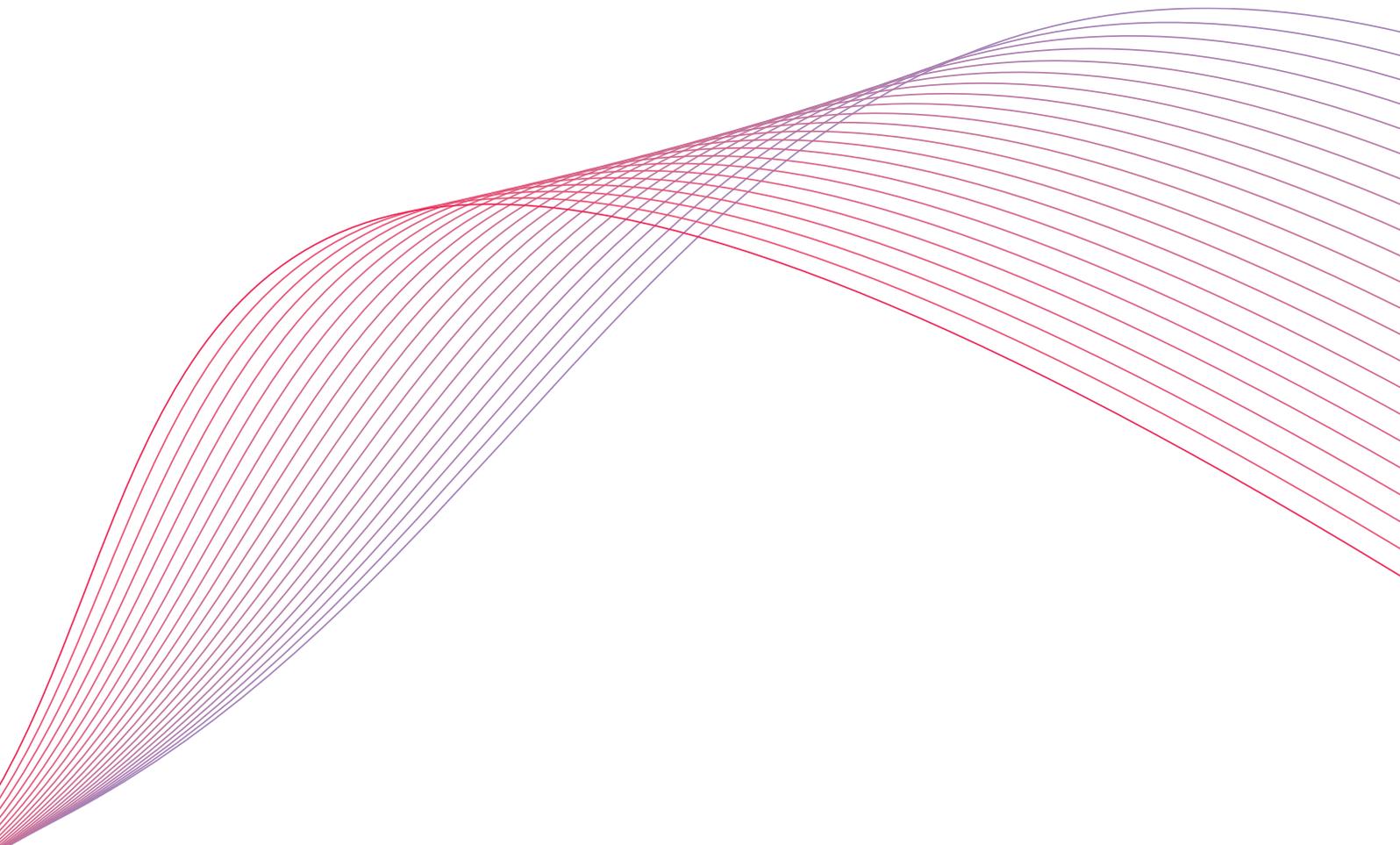
| Organisation | Project title | Duration | Grant amount |
|---|---|------------|-----------------|
| St Michael and All Angels Church of England Academy | St Michael and All Angels Church of England Academy | one year | £100,000 |
| Sir John Cass's Foundation Secondary School | Cass Benefits 2009 | one year | £60,000 |
| Sir John Cass's Foundation Primary School | Tercentenary celebrations | four years | £37,800 |
| Sir John Cass's Foundation Secondary School | Lord Mayor's Float 2010 | two years | £15,800 |
| Sir John Cass's Foundation Primary School | Restoration and repair of the Flagpole | one year | £3,000 |
| Sir John Cass's Foundation Secondary School | Cass Foundation Prizes 2009 | one year | £3,000 |
| Sir John Cass's Foundation Secondary School | Trips to museums and art galleries | one year | £1,000 |
| Total Grants 2009–10 | | | £220,600 |



Emotional wellbeing and creative arts workshops at Pembroke House.



Sir John Cass's Foundation



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